DOCUMENT RESUME

ED 034 197 AL 002 203

AUTHOR	Hayes, Alfred S.; Vis, Joan
TITLE	Language Research in Progress: Report No. 9, December 1969; A Cross-Referenced List of Documented Language Research Projects Current June - December 1969.
INSTITUTION	Center for Applied Linguistics, Washington, D.C.
PUB DATE	Dec 69
NOTE	70p.
AVAILABLE FROM	Language in Education Program, Center for Applied Linguistics, 1717 Massachusetts Avenue N. W., Washington, D.C. 20036 (No charge)
EDRS PRICE	EDRS Price MF-$0.50 HC-$3.60
DESCRIPTORS	Applied Linguistics, Computational Linguistics, Contrastive Linguistics, Diachronic Linguistics, *Language Research, Languages, *Linguistics, Psycholinguistics, *Research Projects, *Research Reviews (Publications), Sociolinguistics, Speech Handicaps, Uncommonly Taught Languages

ABSTRACT

This document is the ninth report in the Language Research in Progress (LRIP) series, and lists a wide variety of language-related research projects current between June and December 1969. Research projects terminated in the six months prior to publication are included as well. Approximately 420 projects in the United States and abroad are cross-indexed by subject, investigator and institution, and LRIP file number. Copies of this report and abstracts of particular projects are available on request from Joan Vis, Language in Education Program, Center for Applied Linguistics, 1717 Massachusetts Avenue, N.W., Washington, D.C. 20036. (DO)

ED034197

Language Research In Progress : 9

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

AL 002 203

Center for Applied Linguistics Washington, D. C.

CENTER FOR APPLIED LINGUISTICS 1717 MASSACHUSETTS AVENUE, N.W., WASHINGTON, D.C. 20036

ED034197

Language Research In Progress

REPORT NO. 9 DECEMBER 1969

A Cross-Referenced List of

Documented Language Research Projects

Current June - December 1969

PREFACE

This is the ninth Report in the Language Research in Progress (LRIP) series, and lists language-related research current between June 1969 and November 1969. It supersedes all previous Reports.

LRIP began to gather information in October 1964 and its first Report appeared in June 1965. Reports now normally (!) appear in September and March -- at roughly six-month intervals. Please note that LRIP Reports Nos. 1-8 are to be considered as historical documents and should not be used for abstract requests. Abstracts should be requested only from the current Report, No. 9.

For new users and contributors, here is a brief summary of how LRIP works. In order that scholars and other interested persons may be aware of on-going work, LRIP classifies and disseminates information about current, documented language research activities in the U.S. and abroad. By "documented" we mean that sufficient background information (in the form of research proposals, progress reports, or detailed work descriptions) must be available so that the goals, methods and findings to date (if any) are clear to others. This information is stored at CAL in numbered document files, which are keyed to a card file of abstracts, broken down by file/accession number (title listing), which makes up Part III of this Report; by investigator/institution alphabetical listing, which makes up Part II of this Report; and by subject categories, which make up Part I of this Report. When a research project is terminated (or if an abstract becomes outdated), the abstract is removed to a parallel "completed" file. The LRIP Reports are compiled at a certain cut-off date from those abstracts in the "current" card file, and include research which terminated during the six months preceding the appearance of each Report.

Lack of space prevents us from printing abstracts, and even from listing subject categories (indexing terms) with each title listing. Our abstracting service offers LRIP users what the Reports lack; further information about the research projects listed here by title. Requests for abstracts should be addressed to Joan Vis, Language in Education Program. CAL. Requests can usually be processed within a week of receipt. Visitors to CAL are invited to consult the current and completed card files and the document files.

Since we rely entirely on the good will of investigators to fill out the Project Description Form (enclosed with this Report) and to send us background documentation on their work, there are necessarily many research projects going on that we are aware of but cannot list for lack of documentation. We therefore request all investigators to: (1) continue to send us supporting documents, including copies of funded proposals, progress reports, etc.; (2) to report new research or to update continuing research; (3) to bring LRIP to the attention of their colleagues and thus help to increase our coverage.

Please make sure that all documents, correspondence, abstract requests, etc., are addressed to Joan Vis, Language in Education Program, CAL.

Alfred S. Hayes
Joan Vis
Language in Education Program, CAL
December 1969

USING THIS REPORT

Projects are classified in three interrelated lists:

Part I (page 1) lists main and sub-categories and cross-references. These categories are not intended to provide an exhaustive classification of language research, as they vary in scope and nature, but to make it easy for users with widely divergent needs and interests to find what they are looking for. Projects may be included under a main category or sub-category for which the investigator has indicated that his project has implications, though it may not deal directly with that subject. Categories include both basic and applied research. Once you have found the subject you are interested in, refer to Part III. The numbers are arbitrarily assigned on accession.

Part II (page 17) is a combined alphabetical listing of all research personnel and institutions at which research is being carried out. All institutions in the U.S. are listed by state. Foreign institutions are listed by country. Refer to the numerical listing in Part III.

Part III (page 31) lists principal investigators only, institution and project title, arranged in numerical sequence by the accession numbers used in Parts I and II. Those numbers preceded by an asterisk * indicate projects that are new or that have been updated between June 1969 and November 1969. Users should remember that other new and updated projects will be added during the coming months.

Appendix (page 63) lists current research projects which have been reported to us by users, but for which abstracts are not available, due to insufficient information received. Those users are requested to supply us with more information.

PART I

Thesaurus and Category Listing

ALL CAPS UNDERSCORED indicates a main category; ALL CAPS indicates a sub-category; lower case indicates a thesaurus cross-reference.

Accent, foreign - See PRONUNCIATION

ACCURACY (VERBAL LEARNING, RESPONSE MEASURES) 506, 510, 641, 676, 697

Achievement - See PROFICIENCY AND ACHIEVEMENT

ACOUSTIC MEASUREMENTS (= pitch, frequency, duration, etc.) (PHONETICS) 26, 144, 314, 329, 331, 444, 448C, 453, 472, 488, 564, 615, 615A, 678, 681, 693, 764, 821, 824A, 874, 885, 885A, 925, 946, 950

ADULT SECOND LANGUAGE LEARNING 473, 900

AGEING (PSYCHOLINGUISTICS) 172, 504-IV

Air pressure studies - See ARTICULATION (PHONETICS)

Ambiguities, syntactic - See GRAMMATICAL STRUCTURES

Ambiguities, lexical - See MULTIPLE MEANING

Animal communication - See SEMIOTICS (PSYCHOLINGUISTICS)

APHASIA (SPEECH PATHOLOGY) 487A, 506, 624, 723, 827, 838, 922, 966

APTITUDE 628, 664, 757, 791A, 830, 886

AREA STUDIES

AREAS UNDER STUDY 76, 84, 598, 722, 858, 944

ARTICULATION (and oral, nasal air pressure and sub-glottal pressure studies; neurophysiology of speech; electromyography of vocal organs) (PHONETICS) 311, 329, 331, 361, 444, 448C, 453, 484, 505, 531, 681, 693, 728, 951, 953, 954, 955, 962, 964

Articulation, poor - See SPEECH DEFECTS; FUNCTIONAL (SPEECH PATHOLOGY)

ASSOCIATIONS, CONTROLLED (WORD ASSOCIATIONS) 485, 503, 504-II, 730

ASSOCIATIONS, FREE (WORD ASSOCIATIONS) 485, 503, 504-IV, 730

ASSOCIATIVE CLUSTERING (WORD ASSOCIATIONS) 159

ASSOCIATIVE STRENGTH (WORD ASSOCIATIONS) 159, 485

ASSOCIATIVE SYMMETRY (WORD ASSOCIATIONS) 259

ATLASES 76, 188, 294A, 775, 824, 833, 852, 976

ATTITUDES TOWARDS LANGUAGE (SOCIOLINGUISTICS, LANGUAGE AND CULTURE) 478, 761B, 803, 822

Attitudes towards self - See SELF-CONCEPT (PSYCHOLINGUISTICS)

XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference

Refer to numerical listing of projects in Part III

Audio-lingual methods and materials - See TECHNICAL APPROACHES (SECOND LANGUAGE LEARNING)

Audio-visual methods and materials - See TECHNICAL APPROACHES (SECOND LANGUAGE LEARNING)

AUDITORY COMMUNICATION (general) 314, 457, 487

AUDITORY DISCRIMINATION 314, 453, 457, 468, 506, 615, 615A, 628A, 667B, 676, 693, 704, 728, 737, 768, 814, 864, 954A, 963, 964, 977

PSYCHOACOUSTICS 314, 371, 615, 615A, 615C, 925, 950, 954, 955, 956

SPEECH PERCEPTION 26, 151, 314, 371, 487, 506, 615, 615A, 641, 667B, 681, 693, 704, 706, 728, 737, 768, 864, 902, 909, 925, 950, 954A, 964

HEARING LOSS - SPEECH TRAINING 314, 776, 893

SIGNAL-TO-NOISE RATIO 615

AUDITORY PERCEPTUAL LEARNING 457, 667B

AUTOMATIC ABSTRACTING (COMPUTATIONAL LINGUISTICS) 409, 661, 818, 820, 878

AUTOMATIC ANALYSIS (COMPUTATIONAL LINGUISTICS) 406, 408, 426, 434, 527, 532, 539, 565, 582, 626, 670, 673, 683, 692, 703, 742, 746A, 756, 775, 788, 792, 796, 800, 808, 809, 818, 820, 832, 868, 878, 896B, 906, 906A, 906B, 910, 926, 929, 931, 934, 938, 946, 958, 958A

Automatic Language Processing - See COMPUTATIONAL LINGUISTICS

BIBLIOGRAPHIES 495B, 870, 940

BILINGUALISM (SOCIOLINGUISTICS, LANGUAGE AND CULTURE) 504-II, 504-IV, 528, 598, 732, 761A, 761B, 795, 804, 823, 921, 934, 940, 942

BLINDNESS AND LANGUAGE 965

Breathing (oral and nasal pressure, sub-glottal pressure, etc.) - See ARTICULATION (PHONETICS)

Cantometrics - See PARALINGUISTICS (PSYCHOLINGUISTICS)

CHILD SECOND LANGUAGE LEARNING 766, 771, 786, 837, 866, 879, 944

Child language learning (native) - See LANGUAGE DEVELOPMENT (PSYCHOLINGUISTICS)

CINEFLUOROGRAPHY (PHONETICS) 311, 453, 681, 693

CLASSICAL LANGUAGES (dead languages) 736, 742, 971

CLASSIFICATION OF LANGUAGES (and genetic studies of languages) 84, 748, 842, 843, 917, 919, 941, 957

Clause embedding - See GRAMMATICAL STRUCTURES

XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference

Refer to numerical listing of projects in Part III

Cleft palate - See SPEECH DEFECTS, ORGANIC (SPEECH PATHOLOGY)

CLUSTERING IN RECALL (MEMORY) 159, 565

Code switching - See BILINGUALISM or DIALECTS (SOCIOLINGUISTICS, LANGUAGE AND CULTURE)

CODING (MEMORY) 127, 697, 806, 908

COMMON LANGUAGES

ENGLISH (AS A NATIVE LANGUAGE) Information on projects in this area can be obtained by writing to the Inventory of Projects and Activities in Reading and English, Language in Education Program, CAL.

ENGLISH (studies utilizing Brown Standard Corpus) 807, 813, 847, 848, 850, 882, 884, 892, 894, 895, 931, 943, 945

ENGLISH (FOR SPEAKERS OF OTHER LANGUAGES) 725, 732, 740, 741, 745, 754, 801, 823, 837, 855, 866, 871, 876, 932, 970, 972, 828

ENGLISH (GENERAL STUDIES) 84B, 434, 626, 661, 678, 685, 703, 720B, 729, 732, 754, 756, 767, 782, 789, 790, 807, 814, 820, 834, 847, 854, 868, 884, 890, 892, 894, 895, 931, 939, 943, 945, 946A, 947

FRENCH 329A, 411, 434, 453, 473, 485A, 495, 684, 685, 709A, 746, 746A, 747, 787, 809, 879, 939, 944

GERMAN 434, 453, 504-II, 598, 600, 694, 771, 793, 820, 841, 869, 899, 904, 948, 949, 950

ITALIAN 504-II

RUSSIAN 395, 406, 421, 426, 434, 679, 689, 703, 707, 877

SPANISH 432, 434, 453, 732, 766, 860

COMPREHENSIBILITY/INTELLIGIBILITY 59A, 488, 615, 615B, 641, 671, 671A, 681, 854, 903, 954

COMPRESSED AND STRETCHED SPEECH 615, 641, 671, 737

COMPUTATIONAL LINGUISTICS (general) 76, 84, 108, 266, 294A, 395, 406, 408, 409, 420, 421, 425A, 426, 434, 448A, 484, 503B, 505, 509A, 527, 532, 626, 628A, 641, 661, 666, 670, 673, 676, 681, 683, 701, 703, 717, 723, 729, 735, 746A, 748, 751, 752, 756, 759, 760, 775, 778, 784, 788, 800, 802, 896A, 915, 929, 936, 937, 938

AUTOMATIC ABSTRACTING 409, 661, 818, 820, 878

AUTOMATIC ANALYSIS 406, 408, 426, 434, 527, 532, 539, 565, 582, 626, 670, 673, 683, 692, 703, 742, 746A, 759, 775, 788, 792, 796, 800, 808, 809, 818, 820, 832, 868, 878, 896B, 906, 906A, 906B, 910, 926, 929, 931, 934, 938, 946, 958, 958A

MAN-MACHINE COMMUNICATION 371, 408, 409, 770, 788, 825, 896, 896A, 936, 937, 967

XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference

Refer to numerical listing of projects in Part III

MACHINE TRANSLATION 411, 414, 703, 746, 820, 875, 877, 939
CONCEPT FORMATION 150, 188, 188A, 188B, 266, 914
Concordances - See AUTOMATIC ANALYSIS (COMPUTATIONAL LINGUISTICS)
CONTACT, LANGUAGES IN (SOCIOLINGUISTICS, LANGUAGE AND CULTURE) 76, 84A, 561, 772, 869A, 930
CONTENT ANALYSIS 266, 532, 685, 692, 832, 862, 936
CONTRASTIVE STUDIES
CONTRASTIVE GRAMMAR (syntax and morphology) 84B, 672, 684, 831, 850, 855, 861, 929, 969
CONTRASTIVE PHONOLOGY 741, 824, 824A, 850, 855, 861, 946, 949
CONTROLLED ASSOCIATIONS (WORD ASSOCIATIONS) 485, 503, 504-II, 730
Cross-cultural comparisons - See SOCIOLINGUISTICS, LANGUAGE AND CULTURE
Cross-language (linguistic) comparisons - See MULTILINGUAL COMPARISONS (VERBAL BEHAVIOR)
CURRICULUM PLANNING 528, 887, 900, 900B, 928, 929, 944, 970

DATA PROCESSING 628A, 666, 802, 882
Deafness - See AUDITORY COMMUNICATION
DELAYED AUDITORY FEEDBACK (VERBAL BEHAVIOR) 472A, 704
Delayed Recall - See LONG TERM MEMORY
DEMOGRAPHY 478
DEPENDENCY THEORY (GRAMMATICAL THEORIES) 421
Diachronic processes in linguistic change - See HISTORICAL LINGUISTICS
DIALECTOLOGY/DIALECTS (regional and geographic) (SOCIOLINGUISTICS, LANGUAGE AND CULTURE) 76, 294A, 561, 576, 678, 683, 711, 721, 725, 767, 775, 789, 790, 796, 824, 833, 852, 902, 913, 916, 927, 927A, 976
Dialects, social - See SOCIAL DIALECT STUDIES (SOCIOLINGUISTICS, LANGUAGE AND CULTURE)
Dictionaries - See THESAURI
DISCOURSE ANALYSIS (units up to and beyond the sentence, written and oral) 421, 430, 485, 501, 501A, 565, 582, 670, 671, 751, 756, 759, 791, 791B, 903 959, 968, 971, 975
Distinctive features - See PHONETIC CATEGORIES (PHONETICS)
DISTURBED SPEECH (psychotic, schizophrenic, neurotic, mentally disturbed, drug-induced speech change) (PSYCHOLINGUISTICS) 266, 444, 448D, 780, 810, 819B, 826, 859

XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference
Refer to numerical listing of projects in Part III

Drug-induced speech change - See DISTURBED SPEECH (PSYCHOLINGUISTICS)
Duration - See ACOUSTIC MEASUREMENTS (PHONETICS)

Electromyography of the vocal organs - See ARTICULATION (PHONETICS)
Embedding - See GRAMMATICAL STRUCTURES
ENGLISH (COMMON LANGUAGES)
AS A NATIVE LANGUAGE Information on projects in this area can be obtained by writing to the Inventory of Projects and Activities in Reading and English, Language in Education Program, CAL.
ENGLISH (studies utilizing Brown Standard Corpus) 807, 813, 847, 848, 850, 882, 884, 892, 894, 895, 931, 943, 945
FOR SPEAKERS OF OTHER LANGUAGES 725, 732, 740, 741, 745, 754, 801, 823, 828, 837, 855, 866, 871, 876, 932, 970, 972
GENERAL STUDIES 84B, 434, 661, 678, 685, 703, 720B, 729, 732, 754, 756, 767, 782, 789, 790, 807, 814, 820, 834, 847, 854, 868, 884, 890, 892, 894, 895, 931, 939, 943, 945, 946A
(TEACHER TRAINING) 720B, 754, 782, 867, 979
Esophageal speech - See SPEECH CORRECTION, PROSTHESIS AND LANGUAGE THERAPY (SPEECH PATHOLOGY)
ETHNOLINGUISTICS 534, 803
Ethnology - See ETHNOLINGUISTICS
EVALUATIONS OF GRAMMATICAL THEORIES 626, 669, 947
EVALUATIONS OF METHODS OF INSTRUCTION 664, 707, 845, 851, 876, 883, 960, 972
Exotic languages - See NEGLECTED LANGUAGES
Extralinguistic phenomena - See PARALINGUISTICS (PSYCHOLINGUISTICS)

Falsetto - See VOICE QUALITY AND REGISTER
Films, filmstrips - See TECHNICAL APPROACHES (SECOND LANGUAGE LEARNING)
Foreign accent - See PRONUNCIATION (accent)
Foreign language learning - See COMMON LANGUAGES (ENGLISH, FRENCH, GERMAN, ITALIAN, RUSSIAN, SPANISH)
- See NEGLECTED LANGUAGES for all others
FREE ASSOCIATIONS (WORD ASSOCIATIONS) 485, 503, 504-IV, 730, 881
Free recall - See RECALL METHOD (VERBAL LEARNING, RESPONSE MEASURES)
FRENCH (COMMON LANGUAGES) 329A, 411, 434, 453, 473, 485A, 495, 684, 685, 709A, 746, 746A, 747, 787, 809, 879, 939, 944

XXXXX – main category; XXXXX = sub-category; xxxxx = cross-reference
Refer to numerical listing of projects in Part III

Frequency - See ACOUSTIC MEASUREMENTS (PHONETICS)

FREQUENCY COUNTS

PHONEMES 453, 505

WORDS 395, 489A, 670, 673, 694, 703, 723, 735, 745, 792, 819B, 846A, 932, 958, 958B

GENERATIVE GRAMMARS (GRAMMATICAL THEORIES) 625, 693, 736, 753, 890, 891, 893, 969

Genetic relationships of languages - See CLASSIFICATION OF LANGUAGES

GERMAN (COMMON LANGUAGES) 434, 453, 504-II, 598, 600, 694, 771, 793, 820, 841, 869, 899, 904, 948, 949, 950

Glossaries - See THESAURI

GLOSSOLALIA 797, 815

GRAMMATICAL STRUCTURES (including ambiguities, clause embedding, etc.) 24, 395, 406, 411, 425A, 430, 478, 487A, 493, 501, 501A, 539, 561, 565, 625, 669, 679, 683, 684, 698, 721, 723, 746A, 769, 787, 793, 807, 813, 847, 884, 885A, 892, 894, 895, 900A, 929, 931, 946, 947, 968, 969, 972

GRAMMATICAL THEORIES (AND APPLICATIONS) (general) 425A, 430, 669, 698, 746A, 769, 890, 893, 918

DEPENDENCY THEORY 421

GENERATIVE GRAMMARS 625, 693, 736, 753, 890, 891, 893, 969

PHRASE STRUCTURE GRAMMARS 751

TAGMEMIC THEORY 501, 501A, 501C, 899, 968

TRANSFORMATION THEORY 24, 408, 425A, 487C, 495, 501C, 626, 666, 685, 709A, 719, 729, 809, 869, 890, 893, 915, 915A, 918

STRATIFICATION THEORY 703

EVALUATIONS 626, 669, 947

GRAPHEMICS (= writing systems, orthography) 114, 717, 728, 778, 882, 926

"Hard" languages - See NEGLECTED LANGUAGES

Harshness - See VOICE QUALITY AND REGISTER

Hearing - See AUDITORY COMMUNICATION

HEARING LOSS - SPEECH TRAINING (AUDITORY COMMUNICATION) 314, 776, 893

HESITATION PHENOMENA (pauses, etc.) (VERBAL BEHAVIOR) 144, 841, 901, 933

Hierarchies of grammaticalness - See GRAMMATICAL STRUCTURES

HISTORICAL LINGUISTICS (comparative studies) 76, 434, 527, 534, 539, 561, 601, 683, 686, 689, 772, 794, 796, 842, 890, 896A, 897, 899, 907, 917, 923, 948, 957

XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference

Refer to numerical listing of projects in Part III

Hoarseness - See VOICE QUALITY AND REGISTER

Immediate recall - See SHORT TERM MEMORY
Incentive - See MOTIVATION
INCIDENTAL (VICARIOUS) LEARNING (VERBAL LEARNING, EXPERIMENTS) 507A
INDIVIDUAL DIFFERENCES (VERBAL LEARNING, RESPONSE MEASURES) 510, 670, 730, 737, 774, 935
INFANT VOCALIZATIONS (cooing, babbling, etc.) (PSYCHOLINGUISTICS) 448C, 472, 489C 523, 898, 920
INFORMATION STORAGE AND RETRIEVAL 266, 409, 434, 503B, 532, 582, 582A, 661, 685, 703, 742, 748, 811, 834, 856, 878, 881, 889
Inner speech - See PSYCHOLINGUISTICS
INSTRUMENTATION (other than sound spectrograph) (PHONETICS) 314, 329, 331, 371, 484, 531, 615A, 681, 824A, 964
INTELLIGIBILITY/COMPREHENSIBILITY 59A, 488, 615, 641, 671, 671A, 681, 767, 854, 903, 954
Interference - See LINGUISTIC INTERFERENCE
INTERPERSONAL INTERACTIONS (PSYCHOLINGUISTICS) 266, 304, 504B, 576, 713, 819A, 862, 863, 905, 973
Intonation - See PARALINGUISTICS (PSYCHOLINGUISTICS)
ITALIAN (COMMON LANGUAGES) 504-II

Kinesics - See SEMIOTICS (PSYCHOLINGUISTICS)

LANGUAGE AND CULTURE (SOCIOLINGUISTICS) (general) 48, 76, 87, 188, 188A, 188B, 479, 485A, 504B, 534, 672, 689, 711, 760, 797, 853, 904, 930, 973
LANGUAGE DEVELOPMENT (PSYCHOLINGUISTICS) 24, 304, 314, 457, 472, 478, 485A, 489C, 501B, 503, 504-I, 504B, 505, 523, 576, 625, 628, 634, 713, 719, 726, 765, 766, 774, 777, 791A, 839, 844, 845, 872, 873, 885, 893, 898, 920, 921, 922A, 960
LANGUAGES IN CONTACT (SOCIOLINGUISTICS, LANGUAGE AND CULTURE) 76, 84A, 561, 772, 869A, 930
Language laboratories - See TECHNICAL APPROACHES (SECOND LANGUAGE LEARNING)
LANGUAGE LEARNING (MODELS) 24, 774, 787, 839, 885, 898, 921
LANGUAGE PERFORMANCE (MODELS) 24, 504-II, 504-IV, 509A, 693, 697, 774, 787, 791, 885, 898, 922A, 961
LANGUAGE THERAPY (SPEECH CORRECTION AND PROSTHESIS) (SPEECH PATHOLOGY) 311, 331, 448D, 864

XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference
Refer to numerical listing of projects in Part III

LATENCY (reaction time) (VERBAL LEARNING, RESPONSE MEASURES) 159, 483, 504-II, 506, 507, 508, 509A, 624, 641, 697, 846
LEXICOGRAPHY 434, 539, 756, 778, 784, 796, 802, 829, 868, 924
Lexicology - See LEXICOGRAPHY
LINGUISTIC INTERFERENCE 361, 578, 745, 767, 855, 904, 934, 949
LITERATURE, APPLICATIONS OF LINGUISTICS TO 501, 501C, 760, 848, 890, 896B, 906, 906A, 906B, 910, 926, 958, 971
LONG TERM MEMORY (delayed recall) 127, 704

MAN-MACHINE COMMUNICATION (COMPUTATIONAL LINGUISTICS) 371, 408, 409, 770, 788, 825, 896, 896A, 936, 937, 967
MACHINE TRANSLATION (COMPUTATIONAL LINGUISTICS) 106, 411, 434, 703, 746, 820, 875, 877, 939
Manner of articulation - See PHONETIC CATEGORIES (PHONETICS)
MATHEMATICAL LINGUISTICS 729, 751, 856, 882, 910, 941, 946A
MEANING (semantics, general) 48, 150, 159, 188, 188A, 188B, 266, 421, 425A, 483C, 487, 489A, 501, 501A, 503, 504-I, 504-II, 504-IV, 661, 688, 730, 732, 756, 785, 901
MEASUREMENT OF 159, 188, 188A, 188B, 483C, 785, 904, 914
MULTIPLE MEANING 832
SEMANTIC ANALYSIS 600, 666A, 692, 751, 849, 936, 945
SEMANTIC STRUCTURES 159, 188, 188A, 188B, 483C, 504-I, 689, 751, 770, 805, 860, 901, 904, 945
MEANINGFULNESS (VERBAL LEARNING, PARAMETERS) 489A, 671A, 680C, 697
MEASUREMENT OF MEANING 159, 188, 188A, 188B, 483C, 785, 905, 914
MEDIATING LINKS (VERBAL LEARNING, PARAMETERS) 259
MEMORY (general) 127, 150, 159, 314, 361, 485, 507, 507A, 509A, 675B, 704
SHORT TERM (immediate recall) 24, 172, 314, 485, 487A, 489A, 507, 507A, 509A, 641, 697, 704, 922
LONG TERM (delayed recall) 127, 704
CODING 127, 697, 806, 908
MNEMONICS 565
ORGANIZATION 127, 150, 697, 806
CLUSTERING IN RECALL 159, 565
Mentally disturbed speech - See DISTURBED SPEECH (PSYCHOLINGUISTICS)

MENTALLY RETARDED SPEECH (PSYCHOLINGUISTICS) 448D, 493, 780, 819B, 859, 961
METHODS OF INSTRUCTION (general) 432, 473, 664, 667B, 696, 707, 725, 761A, 867, 960, 972
EVALUATION 664, 707, 845, 851, 876, 883, 960, 972
Mimicry - See VERBAL BEHAVIOR
MNEMONICS (MEMORY) 565
MODELS (general) 24, 408, 504B, 506, 509, 670, 692, 946A
LANGUAGE LEARNING 24, 774, 787, 839, 885, 898, 921
LANGUAGE PERFORMANCE 24, 504-II, 504-IV, 509A, 693, 697, 774, 787, 791, 885, 898, 922A, 961
Morphemics - See MORPHOLOGY
MORPHOLOGY 406, 426, 539, 601, 665, 672, 679, 705, 728, 732, 736, 808, 945, 946A
MOTIVATION 24, 496, 508, 523, 664, 853, 944
MULTILINGUALISM (SOCIOLINGUISTICS) 799, 930
MULTILINGUAL COMPARISONS (VERBAL BEHAVIOR) 504-I, 504-II, 793, 797, 831, 904, 908, 914, 919, 946
MULTIPLE MEANING (MEANING) 832
Names - See ONOMASTICS
Nasal pressure - See ARTICULATION (PHONETICS)
Nasality - See VOICE QUALITY AND REGISTER
NEGLECTED LANGUAGES (alphabetical)
Ainu 534, 917
Albanian 561
Altaic 527
American Indian 84, 833
Amorite 808
Arabic, Chad 696
Arabic, Modern Literary 779, 855
Arabic, Moroccan 696
Arabic, Tunisian 696
Aramaic 971
Athapaskan 907
Bielorussian 679
Bikol 900
Birgit 711
Breton 561
Bulgarian 679
Cebuano 721, 900
Chamorro 784
Chinese 434, 684, 685, 717, 796, 855, 908, 923
Chortí (Mayan) 974
Czech 679
Macedonian 679
Maldivian 957
Maltese 711
Maya 778
Mongolian 425B, 527
Munda 772
Nawari 946
New Guinea languages (24) 968
Nguna 924
Norwegian 601
Nuer 824A
Oceanic 434
Ojibwa 561
Orok 534
Pampango 900
Pangasinan 900
Papuan 842
Persian 539
Philippine languages 721, 900
Polish 503, 679
Quileute 561
Sahaptin 84

XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference

Refer to numerical listing of projects in Part III

Daju 824
Danish 601
Dutch 672A, 958, 958A, 958B
Dyula 696
Estonian 425B
Ewe 696
Faroese 601
Finnish 425B, 665
For 711
Georgian 485A
Gilyak 534
Gogo-Yimidjir 840
Greek, Modern 829
Gujarati 741, 861
Gurung 946
Hawaiian Pidgin 528
Hebrew 434, 792, 910
Hiligaynon 900
Hindi 673, 816, 861
Hungarian 666, 802, 891
Icelandic 601
Ilocono 900
Indonesian 888
Iranian language group 794
Japanese 26, 84A, 434, 485A, 693, 752, 831, 849, 975
Javanese 880
Jeh 900A
Judeo-Persian 539
Korean 26
Lao 836, 900B
Luhya 872
Salish 833
Samar Leyte Visayan 721
Samoan 915A
Sara Gambai 69[illegible]
Scandinavian 601
Scottish Gaelic 561
Serbo-Croatian 679
Sherba 946
Shilluk 824A
Slavic 679
Slovenian 679
Sunwar 946
Susu 696
Swahili 803
Swedish 601, 904
Tagalog 578, 900
Takhkali 946
Tamang 946
Thaayorr 874
Thai 805, 836A, 855, 858, 923
Tibeto-Burman group 946
Tocharian 912
Turkish 84B, 425B, 835
Tututni 84
Twa 913
Ukrainian 679
Vietnamese 26, 887
Walbiri 769
Waray 721
Welsh 761B, 927, 927A, 928
Yiddish 76, 798
Yupik 907

Neurophysiology of speech - See ARTICULATION (PHONETICS)

Neurotic speech - See DISTURBED SPEECH (PSYCHOLINGUISTICS)

Nomenclature - See TERMINOLOGY

Nominalizations - See NOUN SYSTEMS

NORMS (WORD ASSOCIATIONS) 485

NOUN SYSTEMS 406, 434, 747, 831, 899, 971

ONOMASTICS (names) 188

Oral pressure - See ARTICULATION (PHONETICS)

ORGANIZATION (MEMORY) 127, 150, 697, 806

Orthography - See GRAPHEMICS

PAIRED ASSOCIATES (VERBAL LEARNING; EXPERIMENTS) 150, 172, 259

PARALINGUISTICS (PSYCHOLINGUISTICS) 26, 329A, 331, 448A, 453, 479, 507, 564A, 666, 678, 681, 711, 712, 797, 819C, 819D, 885, 885A, 943, 946, 947, 948, 949

XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference

Refer to numerical listing of projects in Part III

Pauses - See HESITATION PHENOMENA (VERBAL BEHAVIOR)
PERCEPTUAL LEARNING (general) 509, 509A
AUDITORY 457, 667B
VISUAL 509, 667B
PERSONALITY (AND SPEECH)(PSYCHOLINGUISTICS) 314, 444, 819A, 862, 956
Phoneme boundaries - See PHONOLOGY
PHONEME-GRAPHEME CORRESPONDENCE 728
PHONEME FREQUENCY COUNTS 453, 505
PHONETICS (general) 26, 331, 329, 453, 488, 505, 693, 704
SPEECH PRODUCTION 144, 311, 371, 681, 770, 953, 962, 963
SPEECH RECOGNITION 26, 371, 681, 770, 953, 962, 963, 977
SPEECH SYNTHESIS 371, 434, 453, 681, 770, 925, 936, 964, 965
ARTICULATION (and pressure) 311, 329, 331, 361, 444, 448C, 453, 484, 505, 531, 681, 693, 728, 951, 953, 954, 955, 962, 964
CINEFLUOROGRAPHY 311, 453, 681, 693
SPECTROGRAPHIC ANALYSIS 26, 314, 371, 448A, 448C, 453, 488, 819D, 824A, 898, 949, 952
OTHER INSTRUMENTATION 314, 329, 331, 371, 484, 531, 615A, 681, 824A, 964
ACOUSTIC MEASUREMENTS (pitch, frequency, duration, etc.) 26, 144, 314, 329, 331, 444, 448C, 453, 472, 488, 564A, 615, 615A, 678, 681, 693, 764, 821, 824A, 874, 885, 885A, 925, 946, 950
PHONETIC CATEGORIES (distinctive features, place, manner of articulation,etc.) 26, 371, 453, 505, 506, 909, 925, 941, 952, 977
PHONETIC SYMBOLISM (PSYCHOLINGUISTICS) 485A
PHONOLOGY 26, 84A, 144, 425B, 505, 539, 561, 578, 601, 693, 711, 728, 772, 808, 897, 898, 946, 950, 963, 964, 977
PHRASE STRUCTURE GRAMMARS (GRAMMATICAL THEORIES) 751
Pitch - See ACOUSTIC MEASUREMENTS (PHONETICS)
Place of articulation - See PHONETIC CATEGORIES (PHONETICS)
Poetry - See LITERATURE
PROBLEM SOLVING (PSYCHOLINGUISTICS) 501C, 503B, 509, 628A, 714, 774
PROFICIENCY AND ACHIEVEMENT 432, 496, 667B, 737, 828, 886
Programmed learning - See SELF-INSTRUCTION
PRONUNCIATION (accent) 329A, 615C, 851
Prosodic features, phonemic and non-phonemic - See PARALINGUISTICS (PSYCHOLINGUISTICS)
PSYCHOACOUSTICS (AUDITORY COMMUNICATION) 314, 371, 615, 615A, 615C, 925, 950, 954, 955, 956

PSYCHOLINGUISTICS (general) 24, 144, 151, 188, 188A, 188B, 266, 430, 444, 448A, 478, 487, 503, 504-I, 504-IV, 504B, 509A, 510, 576, 625, 680C, 688, 704, 713, 714, 730, 758, 765, 774, 791, 806, 815, 831, 859, 885, 905, 922A, 930, 933, 935, 956, 972

LANGUAGE DEVELOPMENT 24, 304, 314, 457, 472, 478, 485A, 489C, 501B, 503, 504-I, 504B, 505, 523, 576, 625, 628, 634, 713, 719, 765, 766, 774, 791A, 839, 844, 845, 872, 873, 885, 893, 898, 920, 921, 922A, 935, 960

INFANT VOCALIZATIONS 448C, 472, 489C, 523, 898, 920

AGEING 172, 504-IV

PERSONALITY (AND SPEECH) 314, 444, 819A, 862, 956

PHONETIC SYMBOLISM 485A

SEMIOTICS 479, 701, 712, 758, 819C, 857, 865, 885, 905, 973

PARALINGUISTICS 26, 329A, 331, 448A, 453, 479, 506, 564A, 666, 678, 681, 711, 712, 758, 797, 819C, 819D, 885, 885A, 943, 946, 947, 948, 949

DISTURBED SPEECH 266, 444, 448D, 780, 810, 819B, 826, 859

MENTALLY RETARDED SPEECH 448D, 493, 780, 819B, 859, 961

INTERPERSONAL INTERACTIONS 266, 304, 504B, 576, 713, 758, 761A, 819A, 862, 863, 905, 973

SELF-CONCEPT 188, 628A

PROBLEM SOLVING 501C, 503B, 509, 628A, 714, 774

Psychophysiology (of speech) - See PSYCHOLINGUISTICS

Psychotic speech - See DISTURBED SPEECH (PSYCHOLINGUISTICS)

Reaction time - See LATENCY (VERBAL LEARNING, RESPONSE MEASURES)

READING Information on projects in this area can be obtained by writing to the Inventory of Projects and Activities in Reading and English, Language in Education Program, CAL.

Recall - See MEMORY and VERBAL LEARNING, RESPONSE MEASURES

RECALL (AND RECOGNITION) (VERBAL LEARNING, RESPONSE MEASURES) 485, 501F, 507, 697, 704, 785

RECALL METHOD (free or restricted) (VERBAL LEARNING; RESPONSE MEASURES) 150, 159, 172

RECOGNITION AND RECALL (VERBAL LEARNING, RESPONSE MEASURES) 485, 501F, 507, 697, 704, 785

REDUNDANCY (VERBAL LEARNING, PARAMETERS) 641

Register - See VOICE QUALITY AND REGISTER

XXXX = main category; XXXXX = sub-category; xxxxx = cross-reference

Refer to numerical listing of projects in Part III

Remedial studies of non-standard speech - See SOCIAL DIALECT STUDIES (SOCIOLINGUISTICS, LANGUAGE AND CULTURE)
Restricted recall - See RECALL METHOD (VERBAL LEARNING, RESPONSE MEASURES)
Rhetoric - See STYLISTICS
Rhythm - See PARALINGUISTICS (PSYCHOLINGUISTICS)
Roughness - See VOICE QUALITY AND REGISTER
RUSSIAN (COMMON LANGUAGES) 395, 406, 421, 426, 434, 679, 689, 703, 707, 877

SECOND LANGUAGE LEARNING (general) 494A, 504-II, 504-IV, 664, 667B, 669, 696, 707, 754, 761A, 761B, 766, 771, 801, 812, 821, 851, 861, 869, 887, 900, 921, 944, 970, 972
TECHNICAL APPROACHES 432, 537, 664, 709A, 741, 771, 812, 821, 835, 871, 944, 972
IN CHILDREN 766, 771, 786, 836, 836A, 837, 866, 879, 944
IN ADULTS 473, 900
SELF-CONCEPT (PSYCHOLINGUISTICS) 188, 628A
SELF-INSTRUCTION 432, 473, 496, 628, 628A, 677, 741, 753, 771, 861
SEMANTIC ANALYSIS (MEANING) 48, 600, 666A, 692, 751, 849, 936, 945
Semantic differential - See MEASUREMENT OF MEANING
SEMANTIC STRUCTURES (MEANING) 159, 188, 188A, 188B, 483C, 504-I, 689, 751, 805, 860, 901, 904, 945
Semantics - See MEANING
SEMIOTICS (PSYCHOLINGUISTICS) 479, 701, 712, 819C, 857, 865, 885, 905, 973
SERIAL LEARNING (VERBAL LEARNING, EXPERIMENTS) 172
SHORT TERM MEMORY (immediate recall) 24, 172, 314, 485, 487A, 489A, 507, 507A, 509A, 641, 697, 704, 922
SIGNAL-TO-NOISE RATIO (AUDITORY COMMUNICATION) 615
Slides - See TECHNICAL APPROACHES (SECOND LANGUAGE LEARNING)
SOCIAL DIALECT STUDIES (SOCIOLINGUISTICS; LANGUAGE AND CULTURE) 48, 478, 489A, 579, 628, 628A, 725, 783, 791B, 803, 817, 822, 822A, 830, 867, 883, 911, 916, 979
SOCIOLINGUISTICS, LANGUAGE AND CULTURE (general) 76, 188, 188A, 188B, 479, 485A, 504B, 534, 672, 689, 711, 760, 761B, 772, 773, 774, 797, 853, 904, 930, 973
BILINGUALISM 504-II, 504-IV, 528, 598, 732, 761B, 795, 804, 823, 921, 934, 940, 942

XXXX = main category; XXXXX = sub-category; xxxxx = cross-reference
Refer to numerical listing of projects in Part III

DIALECTS/DIALECTOLOGY (regional and geographic) 76, 294A, 561, 576, 678, 683, 711, 721, 725, 775, 789, 790, 796, 824, 833, 852, 902, 913, 916, 927, 927A, 976
LANGUAGES IN CONTACT 76, 84A, 561, 772, 869A, 910
MULTILINGUALISM 799, 930
SOCIAL DIALECT STUDIES 478, 489A, 576, 579, 628, 628A, 725, 783, 791B, 803, 817, 822A, 830, 867, 883, 911, 916, 979
ATTITUDES TOWARDS LANGUAGE 478, 761B, 803, 822
SPANISH (COMMON LANGUAGES) 432, 434, 453, 732, 766, 860
SPECTROGRAPHIC ANALYSIS (PHONETICS) 26, 314, 371, 448A, 448C, 453, 472, 488, 819D, 824A, 898, 949, 952
Speech compression - See COMPRESSED AND STRETCHED SPEECH
SPEECH CORRECTION AND PROSTHESIS (LANGUAGE THERAPY) (SPEECH PATHOLOGY) 311, 331, 448D, 864
SPEECH DEFECTS, FUNCTIONAL (SPEECH PATHOLOGY) 311, 331, 472A, 624, 765, 777, 810
SPEECH DEFECTS, ORGANIC (SPEECH PATHOLOGY) 311, 331, 488, 777, 810
SPEECH PATHOLOGY (general) 314, 331, 361, 472A, 523, 625, 693, 777
APHASIA 487A, 506, 624, 723, 827, 838, 922, 966
DEFECTS, FUNCTIONAL 311, 331, 472A, 624, 765, 777, 810
DEFECTS, ORGANIC 311, 331, 488, 777, 810
SPEECH CORRECTION AND PROSTHESIS (LANGUAGE THERAPY) 311, 331, 448D, 864
SPEECH PERCEPTION (AUDITORY COMMUNICATION) 26, 151, 314, 371, 468, 487, 506, 615, 615A, 641, 667B, 681, 693, 704, 706, 728, 737, 864, 902, 909, 925, 950, 954A, 964
SPEECH PRODUCTION (PHONETICS) 144, 311, 371, 681, 737, 953, 962, 963
SPEECH RECOGNITION (PHONETICS) 26, 371, 681, 770, 953, 962, 963, 977
Speech stretching - See COMPRESSED AND STRETCHED SPEECH
SPEECH SYNTHESIS (PHONETICS) 371, 434, 453, 681, 770, 925, 963, 964, 965
Spelling-to-sound correspondences - See PHONEME-GRAPHEME CORRESPONDENCE
Storage - See MEMORY and INFORMATION STORAGE AND RETRIEVAL
STRATIFICATION THEORY (GRAMMATICAL THEORIES) 703
Stress - See PARALINGUISTICS (PSYCHOLINGUISTICS)
Stretched speech - See COMPRESSED AND STRETCHED SPEECH
Stuttering - See SPEECH DEFECTS, FUNCTIONAL (SPEECH PATHOLOGY)
STYLISTICS 434, 501, 501A, 501C, 601, 723, 759, 760, 910, 943
SURVEYS 32, 634, 722, 745, 748, 757, 799, 804, 807, 843, 857, 927, 927A, 960
Synonym lists - See THESAURI

XXXX = main category; XXXXX = sub-category; xxxxx = cross-reference

Refer to numerical listing of projects in Part III

SYNTAX 421, 425A, 430, 434, 561, 600, 625, 626, 671, 672, 679, 685, 693, 719, 766, 890, 892, 893, 895, 917, 969, 971
Synthetic speech - See SPEECH SYNTHESIS (PHONETICS)

TAGMEMIC THEORY (GRAMMATICAL THEORIES) 501, 501A, 501C, 899, 968
Tapes - See TECHNICAL APPROACHES (SECOND LANGUAGE LEARNING)
TEACHER TRAINING (general) 478
ENGLISH 720B, 754, 782, 867, 979
Teaching machines - See TECHNICAL APPROACHES (SECOND LANGUAGE LEARNING)
TECHNICAL APPROACHES (SECOND LANGUAGE LEARNING) 432, 664, 709A, 737, 741, 812, 821, 871, 944
TERMINOLOGY 561, 904
THESAURI (synonym lists, glossaries, dictionaries) 266, 406, 421, 426, 527, 532, 673, 703, 721, 748, 759, 784, 796, 798, 802, 816, 829, 832, 868, 880, 881, 888, 912, 924, 940
TRANSFER OF TRAINING (VERBAL LEARNING, EXPERIMENTS) 714
TRANSFORMATION THEORY (GRAMMATICAL THEORIES) 24, 408, 425A, 487B, 495, 501C, 626, 666, 685, 709A, 719, 729, 809, 869, 890, 893, 915, 915A, 918

Uncommon languages - See NEGLECTED LANGUAGES
UNIVERSALS OF LANGUAGE 108, 188, 188A, 188B, 489C, 781, 831, 919, 968, 978
Urban language studies - See SOCIAL DIALECT STUDIES (SOCIOLINGUISTICS, LANGUAGE AND CULTURE)

VERB SYSTEMS 406, 600, 666, 736, 769, 816, 900A
VERBAL BEHAVIOR 159, 314, 509A, 713, 730, 862, 881, 905
DELAYED AUDITORY FEEDBACK 472A, 704
HESITATION PHENOMENA (pauses) 144, 841, 901, 933
MULTILINGUAL COMPARISONS 504-I, 504-II, 793, 797, 831, 904, 908, 914, 919, 946
VERBAL CONDITIONING (VERBAL LEARNING, EXPERIMENTS) 472A, 483, 714, 765, 920
VERBAL LEARNING, EXPERIMENTS (general) 172, 259, 485, 487B, 487C, 704, 714, 793, 806, 819, 844, 881
PAIRED ASSOCIATES 150, 172, 177, 259
INCIDENTAL (VICARIOUS) LEARNING 507A
SERIAL LEARNING 172

XXXX = main category; XXXXX = sub-category; xxxxx = cross-reference
Refer to numerical listing of projects in Part III

TRANSFER OF TRAINING 714
VERBAL CONDITIONING 472A, 483, 714, 765, 920
VISUAL AND AURAL COMPARISONS 844
VERBAL LEARNING, PARAMETERS (general) 150, 151, 172, 259, 361, 485, 487B, 487C, 704, 714
MEANINGFULNESS 489A, 671A, 680C, 697
MEDIATING LINKS 259
REDUNDANCY 641
VERBAL LEARNING, RESPONSE MEASURES 172, 259, 485, 504-I, 507, 508
LATENCY (reaction time) 159, 483, 504-II, 506, 507, 508, 509A, 624, 641, 697, 846
ACCURACY 506, 510, 641, 676, 697
RECOGNITION AND RECALL 485, 501F, 507, 697, 704, 785
RECALL METHOD 150, 159, 172
INDIVIDUAL DIFFERENCES 510, 670, 730, 737, 774, 935
Verbal transformation effect - See SPEECH PERCEPTION (AUDITORY COMMUNICATION)
Vicarious learning - See INCIDENTAL LEARNING (VERBAL LEARNING, EXPERIMENTS)
VISUAL AND AURAL COMPARISONS (VERBAL LEARNING, EXPERIMENTS) 844
VISUAL PERCEPTUAL LEARNING 509, 667B
VOCABULARY (size, kind, acquisition) 628A, 670, 707, 752, 795, 846A, 932, 934, 958, 959
Vocal fry - See VOICE QUALITY AND REGISTER
VOCALIZATIONS, INFANT (babbling, cooing, etc.) (PSYCHOLINGUISTICS) 448C, 472, 489C, 523, 898, 920
VOICE QUALITY AND REGISTER 314, 334, 448A, 951

WORD ASSOCIATIONS (general) 127, 159, 188, 266, 361, 430, 485, 487, 493, 503, 504-I, 707, 730, 881
ASSOCIATIVE CLUSTERING 159
ASSOCIATIVE STRENGTH 159, 485
ASSOCIATIVE SYMMETRY 259
CONTROLLED ASSOCIATIONS 485, 503, 504-II, 730, 881
NORMS 485
WORD FREQUENCY COUNTS 395, 489A, 670, 673, 694, 703, 723, 735, 745, 792, 819B, 846A, 932, 958, 958B, 959
Word-Indexes and concordances - See AUTOMATIC ANALYSIS (COMPUTATIONAL LINGUISTICS)

XXXX = main category; XXXXX = sub-category xxxxx = cross-reference
Refer to numerical listing of projects in Part III

WORD ORDER 666, 969
Writing systems - See GRAPHEMICS
Writing-to-sound correspondences - See PHONEME-GRAPHEME CORRESPONDENCES

XXXX = main category; XXXXX = sub-category xxxx = cross-reference

Refer to numerical listing of projects in Part III

P A R T I I

Alphabetical Listing of Investigators and Institutions

All institutions in the U.S. are listed by state. Foreign institutions are listed by country.

This listing contains the names of all those who have been indicated to us as working on research projects. For lack of space they are not all listed in Part III, which lists only the names of those indicated as Principal Investigators.

Aarons, L. 730
Aaronson, D. 641
Abramson, A.S. 963
Absi, S.A. 696
Adams, V. 807
Afendras, E.A. 940, 941, 942
Agrale, S. 835
Aijmer, K. 884
Akmajian, A. 781, 782
ALASKA
  Univ. Alaska, Fairbanks 907
Albrow, K.H. 720B
Alford, B.V. 615C
Alford, M.H.T. 707
Allen, H.B. 852
Allen, L.E. 503B
Amato, A. 680C
Anderson, B. 828
Anderson, K.O. 949
Anderson, L. 746
Anderson, R. 150
Anderson, R.O. 936
Anderson, S. 781, 782
Andrews, A. 745
Araaya, H. 745
Aram, D. 885
Archer, W.K. 188
Arenberg, D. 172
ARIZONA
  Arizona State Univ., Tempe 823
Arlet, W. 434
Arnold, F.E.A. 757
Arnold, R.D. 866
Aronson, R. 754
Atal, B.S. 681
Auletta, R. 683
Austerlitz, R. 534, 665
AUSTRALIA
  Australian National Univ., Canberra 842
  Monash Univ. Clayton, Victoria 598, 711, 712
  Sydney Univ. 947
  Univ. Queensland, Brisbane 840, 841, 874

Bach, E.W. 918
Bahl, K.C. 816
Bailey, R.W. 868
Baille, A. 875
Baird, A.J. 837
Baker, R. 765
Bakewell, H. 819B
Bales, R.F. 832
Bar-Hillel, Y. 688
Barker, D. 819C
Barnard, L. 768
Barrett, R.P. 970
Barritt, L.S. 485A, 489A, 489C
Bartlett, E.J. 960
Bastin, E.W. 936
Bateson, M.C. 304
Becker, A.L. 501, 855
Beier, E.G. 819-819D
Beier, S.G. 819A
BELGIUM
  AIMAV, Brussels 812
  Belgian Scientific Research Foundation 661
  Univ. Liege 661
  Louvain Univ. 934,958,958A,958B,959
Bell, A. 919
Bell, G. 886
Bellerose, B. 361
Bennett, S.W. 493
Bennett, W.A. 664
Bennett, W.H. 948
Benson, D.F. 966
Berg, H.D. 395
Berger, K. 578
Bernard, H.R. 829
Bernbrock, J. 871
Bernheim, R. 24
Bese, L. 969

Refer to numerical listing of projects in Part III

Bessko, M. 916
Beukenkamp, E.J. 833
Beym, R. 432
Bidwell, C.E. 679
Billiard, C. 911
Birch, D. 508
Birkmaier, E. 694
Bissell, J. 960
Blackwell, A. 979
Blackwood, T. 807
Blake, B.J. 947
Blank, M. 830
Blasdell, R.C. 758, 885, 885A
Blom, G.E. 853
Bloom, L.M. 625
Blount, B.G. 872
Blum, D. 820
Bodine, A.M. 859
Boggs, R.A. 899
Boomer, D.S. 144
Booth, A.D. 411
Booth, K.H.V. 411
Borel, M. J-F. 860
Borillo, A. 685
Bormuth, J.R. 59A
Bowen, J.D. 722
Boyd-Bowman, P.M. 683
Bradley, D. 523
Braine, J.C. 919i
Brand, M. 793
Brann, C.M.B. 870
Brauer, S. 504B
Brenner-Knoll,A. 504-II
Briere, E.J. 828
Brodda, B. 409
Bronstein, A. 756
Broughton, G. 837
Brown, A. 565
Brown, D.R. 510
Brown, G.H. 432
Brubaker, P. 962
Bruder, M. 916
Bruer, L. 406
Bullowa, M. 304, 371
Bung, K. 753
Burns, K. 819B, 819C
Burstall, C. 879
Butler, B.V. 810
Buttelmann, W.H. 759

Caley, J. 771
Calfee, R. 728
CALIFORNIA
Bunker-Ramo Corp., Canoga Park 108
DeWitt Research Ctr., San Rafael 864
English Lang. Teaching Project 828
Inst. for Formal Studies, Los Angeles 751
Inst. of Laryngology & Voice Disorders, L.A. 331
Langley Porter Neuropsychiatric Inst., San Francisco 448A, 448C, 448D, 776
Lockheed Palo Alto Lab. 818
Monterey Inst. for Speech & Hearing 765
Rand. Corp., Santa Monica 421-426
San Mateo Co. Society for Crippled Children and Adults, Burlingame 726
Stanford Research Inst. 825
Stanford Univ. 919
School of Medicine 311
Summer Inst. of Linguistics, Inc., Santa Ana 968
System Development Corp., Santa Monica 756
SWRL, Inglewood 979
Univ. California
Berkeley 576, 796, 872, 892,
Los Angeles 626, 628, 628A, 722, 767, 908
San Diego 150, 915, 915A
Santa Barbara 329A, 453, 615, 615A 615C, 678, 873
Univ. Southern Calif., Los Angeles 26

CANADA
International Center for Research on Bilingualism, Quebec 804, 843, 914, 932, 940, 941, 942
McGill Univ., Montreal 698, 786, 787, 869
Univ. Alberta, Edmonton 806
Univ. British Columbia 977
Univ. Montreal 746, 746A, 809
Univ.Saskatchewan, Saskatoon 411
Univ. Victoria 723, 833
York Univ., Glendon Coll.,Toronto 634
Canter, S. 719
Carbonell, J. 821
Card, W. 931
Carlson, C. 839
Carlsson, I. 972
Carroll, J.B. 669, 670, 671, 671A

Refer to numerical listing of projects in Part III

Carvell, H. 807
Carvell, J. 807
Casey, R.L. 815
Catford, J.C. 484, 855
Caughley, R. 946
Cazden, C.B. 883, 960
Chaloupka, B. 748
Chananie, D. 506
Chapin, P.G. 915, 915A
Chapman, R.S. 728
Charles, M. 801
Chase, R.A. 311
Chen, M. 796
Chistovich, L. 925
Cho, S. 871
Choatain, D. 828
Choueka, Y. 889, 792
Christensen, F. 755
Christie, P. 930
Cicourel, A. 873
Cline, W. 683
Clyne, M.G. 598
Cohen, B.D. 905
Cohen, M. 889
Cohen, Michele 933
Coker, C.H. 681
Coles, S.L. 825
Collins, T.J. 801
Colmerauer, A. 746A, 809
COLORADO
  Univ. Colorado, Boulder 903
  Univ. Colorado, Denver 906, 906A, 906B, 949, 950
    Medical School 853
CONNECTICUT
  Conn. Valley Hospital, Middletown 266
  Hartford Seminary Foundation 703
  Univ. Conn., Storrs 898
  Yale Univ., New Haven 703
Constantino, E. 900
Cooper, F.S. 962-965
Cornyn, W.S. 703
Coursin, D.B. 457
Courval, M. 809
Coyaud, M. 684, 685
Crisfield, A. 900A
Cross, G.M. 937
Crothers, E.J. 903
Crystal, D. 807

Danks, J.H. 854
Das Gupta, J. 799
Dato, D.P. 766
Davies, A. 886
Davies, E. 720B
Davies, K.A. 703
Davis, A.L. 789
Davis, B.B. 847
Davis, H. 314
Davis, J. 697
Davis, L.M. 789, 790, 867
Davis, O. 817
Davis, P. 848
Davy, D. 807
Dean, P. 150
DeBusschere, L. 958
DeFrancesco, H. 834
DeGreve, M. 812
Delatte, L. 661
Delattre, P. 453
Demers, R.A. 897
Demiray,S. 835
Denes, P.B. 681
Derks, P.L. 127
DeSilva, M.W.S. 957
Deuchert, P.E. 667B
Deutsch, D. 150
Devaux, P. 661
Dever, R.B. 780
Dew, D. 951, 952
Dew, J. 855
Dezsö, L. 969
DiDonato, G. 565
Dieri, D. 946
Dimitrijevic, N.R. 795
DISTRICT OF COLUMBIA
  Center for Applied Linguistics 473, 478, 748
  Foreign Service Inst. 835, 836, 836A
  Gallaudet College 857
  Georgetown Univ. 766, 975
  Georgetown Univ. Machine Translation Project 434
  Howard University 909
  Lib. Congress Aerospace Technol. Division 434
  St. Elizabeth's Hosp. 624
Djordjevic, D. 795
Dodds, D. 821
Dody, A. 971
Domesick, B.B. 966
Doughty, P.S. 720B
Downer, J.W. 868
Downing, B. 801

Refer to numerical listing of projects in Part III

Dresden, M.J. 794
Drüner, M. 667B
Duckert, A.R. 775
Dueck, J. 889
Duffy, M. 774
Dugas, A. 746,746A
Dugas, D. 495
Dula, A. 814
Duncan, C.E. 818
Dunham, G. 834
Dutta, A.K. 967
Dutton, B. 788
Dynes, W. 728

Earl, L.L. 818
Echols, J.M. 888
Eddy, F. 851
Edmonston, W. 814
Eeckhout, R.E. 958A
Egawa, K. 752
Eguchi, S. 314
Eisenberg, R.B. 457
Eisler, F.G. 933
Eldredge, D. H. 314
Elliott, A.V.P. 837
Elliott, L.L. 314
Emery, J. 819D
Engels, L.K. 958, 959
Engelien, G. 820
Engström, G. 409
Entwisle, D. 48
Epstein, M. 834
Ervin-Tripp, S. 576
Esposito, G. 680C
Evans, D. 826
ETHIOPIA
  Haile Selassie I Univ., Addis Ababa 745, 876

Fangmeyer, H. 878
Fasold, R. 478
Fassone, G. 877
Faubert, E. 746
Faust, G.P. 813
Fay, W.H. 810
Feigenbaum, I. 478
Ferenczy, G. 969
Ferguson, C.A. 722, 919
Fernald, C.D. 922, 922A
Filipovic, R. 850
Fineman, D.A. 754
Fischer, H. 869
Fishman, G.J. 798
Fishman, J. 798, 799
Flanagan, J.L. 681
Fletcher, S.G. 523
FLORIDA
  University of Florida, Gainesville 951-956
Fordham, M. 819B
Foster, B. 434
Fought, J.G. 974
Fraenkel, A.S. 889
FRANCE
  Centre d'Etudes Traduction Automatique, Grenoble 875
  Centre Nat. de la Recherche scientifique 684
  Ecole des Hautes Etudes, Marseille 692
  Institut Blaise Pascal, Paris 685
Francis, G. 761A, 761B
Francis, W.N. 294A
Fraser, B. 781, 782
Fraser, R. 868
Frederick, W.C. 791, 791A
Freeman, M.F. 774
Frender, R. 786
Friedman, H.L. 737
Friedman, J. 729
Friedman, S. 787
Friedrich, P. 689
Fries, P.H. 847
Fruchter, B. 935
Fuchs, C. 875
Fujimura, O. 693
Furbee, L. 789
Fygetakis, L. 765

Gadlin, H. 487
Gaitenby, J.H. 965
Ganguli, N.R. 967
Garcia, S. 979
Gardin, J-C. 692
Gardner, B.J. 865
Gardner, R.A. 865
Gardner, W. 865
Garvin, P.L. 108
Gavito, M.J. 860
Gay, T. 962
Geis, G.L. 495B, 496
Geist, A. 737
Gekoski, W. 504-II
Gelb, I.J. 808
Georges, J. 523
GEORGIA
  Emory Univ., Atlanta 961
  Georgia Inst. for Research, Athens 788

Refer to numerical listing of projects in Part III

GERMANY
Forschungsgruppe LIMAS,Bonn 820
Free Univ. of Berlin 793, 901
Univ. Bochum 901
Univ. Hamburg 904
Univ. Kiel 912
Gerber, S.E. 615, 615A,615C
Gerstman, L.J. 487B
Geschwind, N. 966
Gething, T.W. 805
Gilbert, J.H. 977
von Glasersfeld, E. 788
Gleason, H.A. 703
Gleitman, L.R. 24
Globus, D. 827
Glover, W. 946
Glucksberg, S. 713, 714
Godbout, Y. 914
Goicochea, S. 849
Goldring, S. 728
Gollob, H.F. 504B
Golub, L.S. 791, 791A, 791B
Goodglass, H. 966
Goodman, F.D. 797
Goodman, N. 714
Gordon, K. 946
Gradin, D. 887, 900B
Graham, J.T. 961
Graham, L.W. 961
Gray, B.B. 765
GREAT BRITAIN
Univ. Birmingham 725, 735
Cambridge Univ. 664, 753
Univ. Math. Lab. 582, 582A
Cambridge Lang. Research Unit 936-939
Univ. Edinburgh 881, 886
Univ. Essex 395, 707
Univ. Exeter 826
Univ. Leeds 634
Univ. Coll. London 703, 720A 720B, 777, 807, 837, 933
Nat'l. Foundation for Educ. Res., London 879
Oxford, Inst. of Exper. Psych. 856
Univ. Reading 736
Univ. Southampton 770, 774
Univ. Coll. North Wales, Bangor 927, 927A, 928
Univ. Wales, Swansea 761A, 761B
Univ. York 771, 957, 930
GREECE
Panteros Sch. of Economic and Political Studies 829
Green, E. 966
Green, P.S. 771
Greenbaum, S. 807
Greenberg, J.H. 919
Greibach, S. 408
Griffith, N. 150
Groner, R. 806
Gross, M. 685
Guay, P. 839
Gulya, J. 969
Gumperz, J.J. 576, 613
Guttmann, N. 681
Gyr, J.W. 509

Haden, R.G. 395
Hagen, J.W. 507A
Hale, A. 946
Hale, K.L. 769
Hall, A.H. 874
Hallahan, D. 507
Halliday, M.A.K. 703, 720B
Hammarström, U.G.E. 712
Hammons, J. 814
Hamp, E.P. 561
Han, M.S. 26
Handelman, N. 754
Handscombe, R.J. 634
Hanley, T.D. 615C, 678
Hargreaves, M. 879
Hari, A. 946
Harper, K.E. 421
Harris, Alan 754
Harris, Arna 754
Harris, B. 746
Harris, H.R. 833
Harris, K.S. 962
Harrison, J. 955
Hass, W. 844, 845, 846, 846A
Haugen, E. 601
HAWAII
State Dept. Education, Hilo 528
Univ. Hawaii 784, 805, 839, 887, 923
East-West Center 799
Educ. Res.& Develop.Ctr. 831
Pacific & Asian Lings. Inst. 900, 900A, 900B, 917, 924
Hawkins, E.W. 771
Hayashi, Y. 717
Hayasi, S. 752
Hegedus, J. 969
Henderson, D. 314
Henke, W.L. 371
Herzog, M.I. 76

Refer to numerical listing of projects in Part III

Hess, T.M. 833
Hickok, W.G. 759
Higa, W. 839
Hill, C.P. 837
Hirose, H. 693
Hirsh, I.J. 314
Hoard, J.E. 833
Hobsbaum, A. 777
Hodge, C.T. 696
Holeman, L. 523
Hollien, H. 951
Holzman, M. 863
Hoover, R.M. 943
Hoppe, A. 820
Hörmann, H. 901
Horn, T.D. 866
Horne, E.C. 880
Horváth, A. 969
Howes, D. 966
Hsieh, H. 796
Hudson, G. 745
Hudson, R.A. 720A
HUNGARY
Academy of Sciences, Budapest
Computing Center 666, 666A
Inst. of Linguistics 891, 969
Univ. L. Kossuth, Debrecen 802
Hutchinson, L. 819, 819B
Hyun, K. 871

Idzikowski, R.P. 955
ILLINOIS
Chicago Board of Education 817
Chicago State Coll. 831
Ill. Inst. of Tech.,
Chicago 789, 790, 867
Midwest Admin. Ctr.,Chicago 862
Northwestern Univ., Evanston 719
Univ. Chicago 59A, 404, 481, 561,
594 , 689, 772, 778, 808, 816, 978
Early Educ. Res. Ctr. 844-846A
Univ. Illinois, 188, 188A, 188B,
Urbana 747, 893, 921
INDIA
Indian Statistical Inst.
Calcutta 967
Institute of Tech., Kampur 767
Tata Inst. of Fundamental
Research, Bombay 770, 811
Univ. Baroda 741, 861
INDIANA
Indiana Univ., 32, 527, 696
Bloomington 922, 922A
Notre Dame Univ. 926
Purdue Univ.,Lafayette 911
Inglefield, P. 696
Ingram, D. 919
IRELAND
St. Patrick's Coll.,Dublin 785
IOWA
Univ. Iowa 723
Isiwata, T. 752
ISRAEL
Bar-Ilan Univ., Ramat-Gan 792, 889,
910, 971
Hebrew Univ., Jerusalem 688
Tel Aviv Univ. 754
Weizmann Inst. Science, Rehovot 889
ITALY
CETIS, Varese 878
EURATOM, Joint Nuclear Research
Ctr., Varese 877, 878
Italian Ctr. for Applied Psycho-
Linguistics. 680C

Jackson, A. 879
Jackson, B. 649
Jackson, T. 150
Jacobson, J. 783
Jaeckel, R. 801
Jaehrling, J. 869
Jakab, L. 802
Jakobovits, L.A. 188, 188A, 188B, 921
Jameson, P.A. 728
Janoska, S. 802
JAPAN
Internat'l Christian Univ.,
Tokyo 917
Nat'l Lang. Research Inst.,
Tokyo 752
Research Inst. of Logopedics &
Phoniatrics, Tokyo 693
Jedruszek, J. 757
Jenkins, F.M. 747
Jennings, K. 873
Jensen, P.J. 952
Jernudd, B.J. 711, 799
Jobe, R. 311
Johansen, P. 473
Johnson, D.B. 426
Johnson, S.L. 791A, 791
Johnson, J.A. 890
Jonas, R. 944
Jones, M.J. 928
Jones, R.B. 858
Jones, R.O. 927A

Refer to numerical listing of projects in Part III

Josephson, S. 483C
Josselson, H.H. 406
Joyner, J. 331
Juhász, J. 969
Jurdant, B. 930
Just, M. 786

Kaddari, M.Z. 971
Kailin, S. 728
Kamil, M. 728
KANSAS
Univ. Kansas, Lawrence 833
Kaplan, E. 311
Karlgren, H. 409
Karoly, S. 891
Karttunen, F. 425B
Karttunen, L.B. 425A
Kaura, R.N. 770
Kasher, A. 910
Kashube, D. 919
Keislar, E.R. 628, 628A
Kellaghan, T. 785
Kennedy, R. 933
KENTUCKY
Univ. Ky., Lexington 813, 851
Kiefer, F. 666, 666A
Kim, K. 796
Kimmell, G.M. 864
Kimura, S. 752
King, J. 876
King, M. 876
Kingsley, P.R. 507A
Kinkade, M.D. 833
Kirikae, I. 693
Kiritani, S. 693
Kiss, G. 881
Klatt, D. 371, 821
Klatt, M. 821
Klein, M. 786
Klein, S. 896, 896A, 896B
Kline, E.A. 926
Kloss, H. 843
Knapp, P.H. 444
Kniffka, H. 919
Koen, F. 483, 483C, 501, 501A, 501F
Koike, Y. 331
Kolvenbach, M. 820
Konishi, T. 955
Koopmans, H. 150
Koozer, R. 748
KOREA
Sogang Jesuit Univ.,Seoul 872
Kovitz, J. 796

Kowal, S. 901
Kozak, A.S. 426
Krauss, M.E. 907
Krauss, R.M. 713
Krueger, J.R. 527
Kuei Li, F. 923
Kummer, W. 820
Kuno, S. 408, 717
Kutny, R. 970
Kwan Wai Chiu, R. 940

Labov, W. 579, 579A
Lachman, R. 430
Ladefoged, P. 722
Laffal, J. 266
Lagerwey, W. 672A
Lakoff, G. 408
Lakoff, R. 781, 782
Lamb, S.M. 703
Lambert, M. 819B
Lambert, R. 819B
Lambert, W.E. 786, 787
Lamberts, F. 748
Lamerand, R. 709A
Lane, H.L. 484
Langmuir, C. 876
Larson, M.U. 918
Laughery, K. 430A
Lawton, D. 732
Laycock, D.C. 842
Lazarus, A. 911
Leaverton, L. 817
Lebrun, Y. 812
von Leden, H. 331
Lee, I.M. 871, 909
Lee, K. 849
Lee, L.L. 719
Lee, M. 979
Lees, R.B. 754
Legum, S. 979
Lehmann, D.A. 913
Lehmann, W.P. 434
Leidy, J. 696
Leland, K. 776
Le Page, R.B. 930
Letwin, A. 628A
Levin, L. 972
Levy, M.M. 779
Lewis, E.G. 761A, 761B
Liberman, A.M. 963, 965
Lieberman, P. 962, 963
Liem, N.D. 887
Lillywhite, H.S. 523

Refer to numerical listing of projects in Part III

Lim, K.B. 669
Lindblad, T. 972
Lindsay, J.M. 509A
Lindsay, R.K. 509A
Linsman, M. 661
Lisker, L. 963
Livant, W.P. 503
Ljung, M. 945
Lloyd, D. 771
Lomax, A. 479
Lombard, A. 628A
Lone, J.I. 624
Long, R.W. 696
Longacre, R.E. 968
Lowe, I. 946A
Lubker, B.B. 472A
Lujan, M.E. 918
Lummis, R.C. 681
Lundsteen, S.W. 935
Lustig, G. 878

McCarus, E. 855
McClelland, K.D. 955
McCormick, S. 844
McDavid, R. 911
McDavid, V. 931
Macdonald, R.R. 434
McGlone, R.E. 531
McInish, R. 506
McKaughan, H.P. 900, 900A, 900B
McKinnon-Wood, T.R. 937, 939
MacNamara, J. 785, 786
McNeill, D. 978
McNiven, D. 746
McQuown, N. 778
McSharry, L. 819B

Ma, R. 613
Machover, M. 688
Mackey, W.F. 914, 932
Madsen, H.S. 876
Madsen, M. 628A
Maibaum, A. 946
Majumder, D.D. 967
Malecot, A. 329, 329A
Malouf, J.L. 819A
Mandler, G. 150
Markel, N.R. 496, 956
Markowitz, N. 641
Markowski, M. 879
Marshall, W. 893
Martin, E.J. 504-I,504-II,504-IV,507
Martin, J.G. 151
Martin, W.J. 958, 958A, 958B, 959
MARYLAND
American Institute for Research
Silver Spring 737
Baltimore City Hosp. 172
Johns Hopkins Univ.,Baltimore 48
NIH, Bethesda 834
NIMH, Bethesda 144
Univ. Maryland, College Park 151
MASSACHUSETTS
Bolt, Beranek & Newman, Inc.,
Cambridge 821
Boston Univ. Medical Sch. 444, 966
Harvard Univ.,Cambridge 601, 669,
832, 880, 883, 960
Aiken Computation Lab. 408, 717
Center for Cognitive Studies 641
Language Research Foundation,
Cambridge 781, 782
Mass. Inst. of Technology,
Cambridge 304, 371, 769, 831, 907
Medfield Foundation, Harding 848
Tufts Univ., Medford 863
Univ. Mass., Amherst 775, 897
Mast, T. 314
Masterman, M. 936, 939
Matthews, P.H. 736
Mattick, I. 960
Mattingly, I.G. 963, 965
Matumoto, A. 752
Maverick, G.V. 892
Maxwell, H.J. 600
May, W.H. 188
Meacham, J.A. 507A
Meadows, K. 776
Mecham, M.J. 768
Meek, M. 810
Meggyesi, K. 969
Mehan, S. 873
Melaku, A.A. 745
Melnick, D. 673
Meltzer, R.H. 150
Mendiones, R.C. 858
Menon, K.M.N. 952
Menyuk, P.S. 371, 893
Mermelstein, P. 681
Mery, M. 704
MICHIGAN
Calvin Coll. 672A
Central Mich.Univ.,Mt.Pleasant 732
Eastern Mich. Univ. 742
Univ. Michigan,Ann Arbor 487B, 487C,
729, 827, 855, 868, 890, 946A, 948

Refer to numerical listing of projects in Part III

MICHIGAN - continued
Univ. Michigan, Ann Arbor
Center for Research on Lang. & Lang. Behavior 483-501
Center for Human Growth & Development 503-510
Computer Center 742
Mental Health Res. Inst. 676
Speech Clinic 838
Wayne State, Detroit 406
Migliazza, E. 696
Mihailovic, L. 850
Miller, D. 819B
Miller, J. 314
MINNESOTA
Holdingford Public Schools 783
Univ. Minn.,Minneapolis 852, 920
Miron, M. 704
MISSISSIPPI
Univ. So. Miss., Hattiesburg 697
MISSOURI
Central Inst. for the Deaf 314
Univ. Mo., Kansas City 361
St. Louis Univ. 901
Mitchell, J. 871
Mittler, P. 777
Miyaoka, U. 907
Moore, D. 845
Moore, D.R. 883
Moravcsik, E. 919
Morin, Y. Ch. 729
Morrison, N. 886
Mueller, D. 905
Mueller, T. 851
Munda, R.D. 772
Murry, T. 951
Mushnikov, V. 925
Musselman, C. 510
Myers, T.F. 881

Naeser, M. 728
Nakano, H. 752
Narasimhan, R. 811
Naremore, R.C. 822A
Nash, Ralph 801
Nash, Rose 564A
Nedobej Kine, N. 875
Nelson, C.D. 523
Nelson, L. 628A
NEPAL
Tribhuvahan Univ.,Kathmandu
Summer Inst. of Lings., 946
NEVADA
Univ. Nevada, Reno 865

NEW GUINEA
Summer Inst. of Lings., Ukarumpa, EHD 968
NEW JERSEY
Bell Telephone Labs., Murray Hill 565, 681
Educ. Testing Services, Princeton 669, 670, 671, 671A
Princeton Univ. 713, 714
Rutgers Univ.
Livingston Coll. & Med. Sch. 905
NEW YORK
Albert Einstein Coll.Medicine, Bronx 830
Columbia Univ., N.Y.C. 76, 534, 665
Bureau of Appl. Social Res. 479
Teachers Coll. 625
Cornell Univ., Ithaca 532, 721, 858, 859, 888
Haskins Labs.,Inc.,N.Y.C. 962-965
New York Univ,,N.Y.C. 929
SUNY Buffalo 430, 531, 683
Syracuse Univ. 704
Union Univ,Albany Med. Coll. 730
Yeshiva Univ.,N.Y.C. 798
Nichol, J.B. 495B
Niedzielski, H. 851
Nielsen, D.W. 954, 955
Nielsen, S. 496
Niemoller, A.F. 314
NIGERIA
Univ. Ibadan 870
Niyekawa-Howard, A.M. 831
Nöel, J. 661
Noll, A.M. 681
NORTH CAROLINA
N.C. State Univ.,Raleigh 259
Univ. of N.C., Chapel Hill 759, 760
Northway, W. 311
Notarmarco, B. 788

Obusek, C. 706
O'Cleirigh, A. 785
O'Connell, D.C. 793, 901
O'Donnell, E.E. 484
OHIO
Case Western Reserve Univ., Cleveland 758, 885, 885A
Kent State Univ. 578, 854
Mount St. Josephs Coll. 944
Ohio Univ., Athens 976
Ohio State Univ., Columbus 667B, 797
Okreglak, L. 748

Refer to numerical listing of projects in Part III

Oksaar, E. 904
Oliver, M.K. 760
Oller, J.W. 908
Olney, J.C. 756
Olson, W. 915
Olsson, M. 972
Onishi, S. 314
OREGON
Portland State Coll. 84, 84A, 84B
Univ. Oregon Med.Sch. 532, 810
Osgood, C.E. 188, 188A, 188B
Oster, R. 484
Ostwald, P.F. 448A, 448C, 448D, 776
Otto, D.E. 745
Ouchi, J. 84A
Ovenden, A. 801
Overbeke, M.K.van 934

Pacak, M.G. 834
Paige, A. 953
Paillet, A. 809
Palchick, N. 496
Palmer, J.D. 855, 970
Palmer, L. 828
Pandya, D.N. 966
Pangburn, L. 846
Paper, H.H. 539
Papp, F. 802
Paris, J. 756
Parker-Rhodes, A.F. 937, 938
Parry, E. 928
Parslow, R. 916
Parsons, P. 565
Partee, B.H. 626
Patel, U. 861
Patterson, K.F. 150
Pattillo, M. 748
Pattison, B. 837
Pattison, E.M. 815
Paulus, S.D. 748
Pearlstone, Z. 150
Peck, C. 742
Pendergraft, E.D. 701
Peng, F.C. 917
PENNSYLVANIA
Eastern Pa. Psychiatric Inst., Philadelphia 24
Univ. Pennsylvania, Philadelphia 329, 329A, 974
Univ. Pittsburgh 679, 899, 916, 973
St. Josephs Hosp., Lancaster 457
Perfetti, C.A. 493
Perkins, E. 783
Perkins, W. 331
Perryman, J. 807
Perschke, S. 877, 878
PERU
Univ. Nacional de Trujillo 849
Peters, J. 759
Peters, P.S. 918
Peterson, L.R. 922, 922A
Peterson, N.J. 448D
Peterson, R.O.H. 528
Pfaff, C. 979
Pfafflin, S.M. 565
Phythian, J.E. 757
Pierce, J.E. 84, 84A, 84B, 523
Pietrzyk, A. 748
Pike, K.L. 946, 946A
Pillsbury, P.W. 742
Pimsleur, P. 667B
Pincas, A. 837
Pisani, P.P. 788
Pisoni, D.B. 487B, 487C
Pittman, R.S. 946
Plath, A. 776
Poirier, M. 809
Pollack, I. 676
Pollio, H.R. 159
Port, D. 962
Porter, R.L. 472
Prator, C. 722
Pratt, A.W. 834
Preston, M.J. 906, 906A, 906B
Preston, M.S. 963
Price, E. 761A, 761B
Proffitt, W.R. 531
Prosser, G. 774
PUERTO RICO
Inter American Univ.,San Juan 564A
Py, B. 860

Querido, A.A.M. 809
Quigley, S.P. 893
Quirk, R. 807

Rackstraw, S.J. 774
Raffo, Y.A. 833
Ramani, S. 811
Ramasubramanian, N. 770
Rambs, G. 878
Rand, E.J. 767
Rand, T. 484
Rao, P.V.S. 770
Rappaport, H. 971
Rashkis, H.A. 24

Refer to numerical listing of projects in Part III

Ravid, W. 76
Redard, G. 709A
Reed, E.I. 907
Rees, A. 849
Reich, P.A. 703
Reidy, J. 868
Reiff, D.G. 487A
Reitz, G. 108
Revard, C. 756
RHODE ISLAND
Brown Univ.,Providence 294A, 895
Ribbing, T. 409
Richards, J. 932
Riegel, K.F. 504-I, 504-II, 504-IV
Riegel, R.M. 504-IV
Ries, J. 916
Rigsby, B. 84
Roberts, A.H. 748
Roberts, E. 960
Roberts, G.W. 928
Roberts, K. 507
Robinson, A. 825
Robinson, J.L. 868
Robinson, P. 819
Robinson, W.P. 774
Robison, H.R. 818
Robson, B.B. 918
Rochon, J.F. 809
Rondeau, G. 746A
Rose, C. 853
Rosenbaum, H. 918
Rosenberg, A.E. 681
Rosenberg, S. 905
Rosenberg, S.A. 485
Rouault, J. 875
Roy, J.A. 867
Rubin, G.M. 294A
Rubin, J. 799
Rudd, R.H. 479
Rudegeair, R. 728
Rutherford, H.C. 938, 939
Rutherford, R.W. 634
Ruz-Lhuillier, A. 778

Sabo, R.A. 507A
Sachs, J. 898
Sager, N. 929
Saito, H. 752
Salton, G. 532
Salvotti, E. 726
Samuels, M. 786
Sanchez, A. 849
Sangster, L. 696
Sawashima, M. 693, 962
Sayasithsena, S. 836
Schachter, P.M. 626
Schader, B. 820
Schaechter, M. 76
Schenker, A. 703
Schlesinger, H. 776
Schmelz, I. 894
Schnapper, M. 973
Schnelle, H. 688
Scholes, R.J. 954, 954A, 955
Schroeder, M.R. 681
Schulze, M. 946
Schutz, A.J. 924
Schvey, M.H. 962
Schwab, W. 746
Schwartz, R. 76
Schweisthal, K.G. 820
Scotton, C.M.M. 803
Scully, W. 963, 965
Sebeok, T.A. 32
Sebuktekin, H. 801
Sedelow, S. 759
Sedelow, W.A. 759, 760
Sedlak, P. 919
Segalowitz, N. 786
Semmel, M.I. 489A, 493
Shankweiler, D. 962, 963
Shapira, A. 628A
Shapiro, J.G. 776
Shapiro, M. 772
Sharf, D.J. 505
Sharp, P. 761A, 761B
Shaw, E. 434
Sheppard, W.C. 495B
Sher, A. 960
Shibatani, M. 796
Shillan, D. 939
Shipley, E.F. 24
Sholes, G. 962, 965
Shupljakov, V. 925
Shutz, S. 628A
Shuy, R.W. 478
Siegel, G.M. 920
Simon, I. 661
Sinclair, J. McH. 725, 735
Singh, S. 909
Sisson, C. 487A
Skalmowski, W. 934
Skolnikoff, A. 448A
Slae, M. 889
Slobin, D.L. 576

Refer to numerical listing of projects in Part III

Smackey, T.R. 432
Smith, A. 838
Smith, F. 473
Smith, P.T. 856
Smith, W.L. 759
Smulovitz, B. 844
Snow, C.T. 833
Söderlind, J. 894
Solomon, F. 830
Sondhi, M.M. 681
SPAIN
OFINES, Instituto de Cultura Hispanica, Madrid 860
Sparck-Jones, K. 582, 582A
Spenser, D. 487
Spillner, B. 820
Spreen, O. 723
Sreedhar, M.V. 741, 861
Staats, A.W. 839
Stafford, K. 823
Stalling, R. 839
Stark, J. 635
Starkweather, J. 819B
Steinhardt, M.H. 472
Stephanidesz, E. 969
Stern, C. 628, 628A
Stevens, K.N. 371, 821
Stockwell, R.P. 626
Stokoe, W.C. 857
Stone, P.J. 832
Strachota, R. 871
Strawhorn, J. 748
Streng, A. 893
Strevens, P.D. 395, 707
Strock, W. 814
Studdert-Kennedy, M. 963
SUDAN
Khartoum Univ. 824, 824A
Svartvik, J. 294A, 807, 895
SWEDEN
Engelska Institutionen, Lund 882
Res. Group for Quantitative Linguistics, Stockholm 409
Univ. Göteborg 895, 945
Teachers College 972
Univ. Stockholm 884
Univ. Uppsala 894
Swenson, E. 951
Swenson, R. 694
Swets, J.A. 821
Swift, L.B. 835
SWITZERLAND
Centre de Linguistique appliquée, Univ. Neuchâtel 709A, 860
Univ. Bern 806

Tabouret-Keller, A. 930
Tae Ok, K. 871
Talbot, L. 819B
Tan, J.C. 745
Tanaka, A. 752
TANZANIA
Univ. Coll., Dar es Salaam 757
Tarte, R.D. 485A, 487
Taylor, Doreen 946
Taylor, Douglas 930
Taylor, J.P. 725
Taylor, W.L. 624
Teas, D.L. 954, 955
TENNESSEE
Univ. Tenn., Knoxville 159
Tentler, A. 508
TEXAS
Univ. Texas, Austin 434, 866, 899, 918, 935
TRACOR, Inc., Austin 701
THAILAND
Mahidol Univ., Bangkok 970
Thelwall, R. 824, 824A
Thomas, A.R. 927, 928
Thom, S.G. 944
Thomas, B. 761A, 761B
Thomas, L. 897
Thomas, S. 628A
Thosar, R.B. 770
Tikofsky, R. 488
Tikofsky, R.S. 487A, 487B, 487C, 506
Ting, A.C. 728
Titone, R. 680C
Topping, D.M. 784
Tosh, L.W. 434
Townes, L. 508
Trager, E.C. 754
Tryon, A. 836A
Tucker, R. 786, 787
TURKEY
Roberts College, Istanbul 801

Udell, G. 976
UGANDA
Makerere Univ. Coll.,Kampala 803
Ultan, R. 919
Underwood, G.N. 852
Upchur, J.A. 828
USSR
Pavlov Inst. of Physiology, Leningrad 925

Refer to numerical listing of projects in Part III

UTAH
Univ. Utah 768, 819-819D

Vachon, L. 444
Vance, S. 808
Van Den Muyzenberg, C.L. 878
Van Passel, F. 812
Varley, C.J. 748
Vauquois, B. 875
Veillon, G. 875
Venezky, R. 728
Verdoodt, A.A. 804, 843
Verlee, L. 812
Verma, M.K. 673
VERMONT
Univ. Vermont,Burlington 902
Veron, E. 873
Vidergar, G.J. 906
del Vigna, C. 875
Virbel, J. 685
VIRGINIA
Hollins College 472, 472A
HumRRo, Geo.Washington Univ., Alexandria 432
Coll. of William & Mary, Williamsburg 127
Vitek, A.J. 406

Wachal, R. 723
Wahl, J. 864
Waite, R.R. 853
Waldman, I.N. 624
Wang, W. S-Y. 796
Wannachamrad, L. 970
Warburton, I. 696
Ward, D. 395
Warren, R.M. 706
WASHINGTON
Univ. Washington, Seattle 815, 943
Watson, C.S. 314
Watts, J. 800
Webster, R.L. 472, 472A
Wedl, R. 783
Weener, P. 489A
Weinreich, B. 76
Weiss, R. 950
Weller, P. 914
Wendel, J. 876
Wepman, J. 846A
Werbow, S.N. 899
Werner-Kukuk, E. 331
Whale, S. 886
Whalen, J.P. 432
Whetstone, D. 814
Whitely, W. 722
Whiting, R. 808
Whitley, J.S.W. 757
Wiberg, J.L. 853
Wight, J. 725
Wiig, E. 827
Wilcox, R. 765
Wilds, C. 473
Wiley, D. 846
Wiley, J. 838
Wilks, Y. 751, 939
Williams, C.E. 979
Williams, F. 822, 822A
Williams, J. 671A
Willis, C. 902
Wilmer, H. 448A
Wilson, C. 748
Wilson, T. 916
Winford, D. 930
Wingfield, R.J. 757
Winitz, H. 361
Winter, W. 912
WISCONSIN
Univ. Wisconsin, Madison 673, 728, 780, 847, 896, 896A, 896B
Ctr. for Cognitive Learning 791, 791A
Inst. for Research on Poverty 822, 822A
Univ.Wisc.,Milwaukee 706
Univ.Wisc.,West Bend 600
Wise, S. 801
Witten, B. 671A
Wittmann, H. 869, 869A
Wolff, I.O. 721
Wolff, J.U. 721
Wolfram, W. 478
Woodhead, J.L. 757
Woods, D.R. 909
Worth, D.S. 426
Worthy, R.M. 108
Wozniak, R. 508
Wright, E.A. 841

Yates, W.G. 836, 836A
Yeshurun, S. 792
Yotsukura, S. 975
Young, L. 726
Young, R. 501, 501A, 501C, 501E
YUGOSLAVIA
Beograd, Faculty of Philology & Inst. of Psychology 795

Refer to numerical listing of projects in Part III

YUGOSLAVIA - continued
Zagreb, Inst. of Lings. & Faculty of Philosophy 850

ZAMBIA
Univ. Zambia, Lusaka 913
Zamora, J. 683
Zarger, B. 748
Zettersten, A. 882
Zide, A. 772
Zide, N.H. 772
Ziehe, T.W. 701
Zierer, E. 849
Zimet, S.G. 853
Zisa, C. 748
Zivian, I. 504-II
Zue, V.W. 953
de Zwaan, J.D. 840

Refer to numerical listing of projects in Part III

PART III

Numerical Listing of Projects

Projects are listed by number, name of principal investigator(s), institution at which research is taking place, and title.

A notation within brackets ( ) indicates a college or university department.

The notation * before the project number indicates that this is either a new project, or has been substantially updated since LRIP: 8 went to press in June 1969.

24	Elizabeth F. Shipley Eastern Pa. Psychiatric Inst. Philadelphia, Pa.	The acquisition of linguistic structure
26	Mieko S. Han (Asian Studies) Univ. Southern California Los Angeles	Acoustic phonetics of Asian languages
32	Thomas A. Sebeok Res. Ctr. in Anthropology Folklore and Linguistics Indiana Univ., Bloomington	Current Trends in Linguistics, Vols.I-XII
*48	Doris Entwisle (Social Relations & Eng. Sci.) Johns Hopkins Univ.,Baltimore Maryland	Semantic structures (social class differences in usage)
59A	John R. Bormuth (Education) Univ. Chicago, Illinois	Information gain and interest as a function of Cloze difficulty
76	Marvin I. Herzog (Linguistics) Columbia Univ., New York	Geographic differentiation in coterritorial societies
84	Joe E. Pierce (Anthropology) Portland State Coll., Oregon	Oregon Indian languages, survey and description
84A	Joe E. Pierce	English borrowings into Japanese
*84B	Joe E. Pierce	English and Turkish structural analyses
108	Paul L. Garvin Bunker-Ramo Corp., Canoga Park, California	Computer-based research on linguistic universals
127	Peter L. Derks (Psychology) Coll. of William & Mary Williamsburg, Virginia	The registration of information in memory
144	Donald S. Boomer Lab. of Psychology NIMH, Bethesda, Maryland	Psycholinguistic investigations of speech encoding

150	George Mandler (Psychology) Univ. California, San Diego	Organization in verbal learning and memory
151	James G. Martin (Psychology) Univ. of Maryland College Park	Production and perception of connected speech
159	Howard R. Pollio (Psychology) Univ. Tennessee, Knoxville	Cognitive structure and verbal behavior
172	David Arenberg Baltimore City Hospitals Baltimore, Maryland	Verbal learning and age
188	Charles E. Osgood Center for Comparative Psycho-linguistics, Univ. Illinois, Urbana, Illinois	Studies on comparative psycholinguistics
188A	Charles E. Osgood	Development of a graphic differential
188B	Charles E. Osgood	Development of a cross-cultural personality differential
259	Slater E. Newman (Psychology) North Carolina State Univ., Raleigh	Studies of paired-associate learning
266	Julius Laffal Connecticut Valley Hospital Middletown, Connecticut	Analysis of language content
294A	W. Nelson Francis (Linguistics) Brown Univ. Providence, Rhode Island	Application of computer techniques to dialectology
*304	Margaret Bullowa Speech Communication Group Research Lab. of Electronics MIT, Massachusetts	Language acquisition in the context of the development of behavior and interaction
311	Robert A. Chase, Richard Jobe Stanford Univ. School of Medicine, Stanford, California	Objective evaluation of palatopharyngeal incompetence
314	Ira J. Hirsh, Hallowell Davis Central Institute for the Deaf St. Louis, Missouri	1. Auditory communication and its disorders 2. Physiology of hearing
329	André Malécot (Romance Languages) Univ. Pennsylvania Philadelphia	The measurement of selected articulatory events of speech and their acoustic correlatives

*329A	André Malécot	A candid-microphone, computerized analysis of the pronunciation of the Parisian establishment
331	Hans von Leden Inst. of Laryngology and Voice Disorders, Los Angeles, California	Comprehensive analysis of laryngeal function
361	Harris Winitz (Speech) Univ. Missouri, Kansas City	Interference and the retention of articulatory responses
371	Kenneth N. Stevens Research Lab. of Electronics Massachusetts Inst. of Technology, Cambridge	Speech communication; studies of physiology, acoustics and perception of speech
395	Peter D. Strevens Language Centre Univ. Essex, Colchester, England	Contemporary Russian language analysis project
*406	Harry H. Josselson (Slavic) Wayne State Univ., Detroit, Michigan	Development, compilation and distribution of a Russian idiom list
408	Susumu Kuno Aiken Computation Laboratory Harvard Univ., Cambridge, Massachusetts	Research in computational linguistics
*409	Hans Karlgren Res. Group for Quantitative Linguistics, KVAL, Stockholm, Sweden	Mechanical recognition of linguistic structures
*411	K.H.V. Booth Univ. Saskatchewan, Saskatoon, Canada	Machine assisted translation from English to French

Nos. 421-426 research in progress at Rand Corporation, Santa Monica, California

421	Kenneth E. Harper	Distributional properties of Russian syntactic and semantic properties
425A	Lauri J. Karttunen	Program for the improvement of current transformational grammars by random sentence generation by computer
425B	Frances Karttunen	Finnish phonology
426	Dean S. Worth	Computer analysis of Russian derivational morphology

430	Roy Lachman (Psychology) SUNY, Buffalo, New York	Information processing in connected discourse: thematic, associational, syntactic and retrieval effects
432	George H. Brown HumRRO, George Washington Univ. Alexandria, Virginia	Development and evaluation of a self-instructional method for learning a foreign language
434	Winfred P. Lehmann, et al. Linguistics Research Center Univ. Texas, Austin	Linguistics Research Center
444	Peter H. Knapp Boston Univ. Medical School Massachusetts	Speech, breathing and emotion
448A	Peter F. Ostwald Langley Porter Neuropsychiatric Inst.,San Francisco, California	1. Inner speech 2. Paralinguistic voice features in psychotherapy interviews
448C	Peter F. Ostwald	Study of infant vocalizations
448D	Peter F. Ostwald	Mental health services for the speech-handicapped
453	Pierre Delattre (French) Univ. California, Santa Barbara	The general phonetic characteristics of languages
457	Rita B. Eisenberg St. Joseph Hospital Res. Inst. Lancaster, Pennsylvania	Neonatal responses to multidimensional acoustic stimuli
472	Ronald L. Webster (Psychology) Hollins College, Virginia	Acoustic factors in infant vocal behavior
472A	Ronald L. Webster	The experimental elimination of stuttering
473	Patricia Johansen Psycholinguistics Program Center for Applied Linguistics Washington, D.C.	Self-instructional French course
*478	Roger W. Shuy, et al. Center for Applied Linguistics Washington, D.C.	Sociolinguistics program
*479	Alan Lomax Bureau of Applied Social Research, Columbia Univ., New York	Expressive behavior as a social communications model

Nos. 483 - 501 research in progress at the Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor.

483	Frank Koen	Differential codability of stimulus attributes
483C	Frank Koen	Towards a metric of semantic space
484	Harlan L. Lane, J.C. Catford	Airflow during speech
485	Sheldon Rosenberg	Studies in association and recall in sentences and connected discourse
485A	Robert D. Tarte	Phonetic symbolism in adult native speakers of English: a replication
487	Robert D. Tarte	Psychological and associative meaning in auditory recognition
487A	Ronald S. Tikofsky	Experiments on the structural apperception in the absence of syntactic constraints (perception of grammaticalness)
*487B	Ronald S. Tikofsky	Grammatical transformations and the reconstruction of English sentences with the Cloze procedure
*487C	Ronald S. Tikofsky, David B. Pisoni	Multiple Cloze procedure: an approach to the measurement of deep structure grammatical constraints
488	Rita Tikofsky	Stability and variability of formant frequencies in normal vowel production
489A	Loren S. Barritt, et al.	Immediate memory span of children from "advantaged" and "disadvantaged" backgrounds
489C	Loren S. Barritt	A longitudinal study of infant vocalization
493	Mervyn I. Semmel	The application of the Cloze technique to the study of grammatical proficiency in retarded and normal children
495	Donald Dugas	Rules on the usage of the French preposition de as seen through case grammar (Fillmore, 1968)
495B	George L. Geis	Behavior modification bibliographies
496	George L. Geis	The role of incentives and achievement in program and past-program performance
501	Frank Koen	The psychological reality of the paragraph
501A	Richard Young	Reliability of the application of a tagmemic theory of paragraphing
501C	Richard Young	Notions of generation in rhetorical studies

501F	Frank Koen	Verbal and nonverbal mediators in recognition memory for complex visual stimuli

Nos. 503-510 research in progress at the Center for Human Growth and Development, University of Michigan, Ann Arbor, under the general heading "Development of Language Functions."

503	William P. Livant	The transactional study of grammatical development
503B	Layman E. Allen	Language normalization approach to information retrieval and learning by means of academic games
504-I	Klaus F. Riegel Edwin J. Martin	Developmental studies in semantics I: cross-linguistic developmental comparisons of semantic structures
504-II	Klaus F. Riegel Edwin J. Martin	Developmental studies in semantics II: Bilingualism and second language learning
504-IV	Klaus F. Riegel Edwin J. Martin	Developmental studies in semantics IV: Cohort-sequential differences of socio-psychological factors of aging
504B	Harry F. Gollob	Language development, social reasoning and impression formation
505	Donald J. Sharf	The development of speech sound specificity in children
506	Ronald S. Tikofsky	Development of auditory discrimination in children
507	Edwin J. Martin	Developmental studies in recogniton and recall
507A	John W. Hagen	Development of selective attention abilities
508	David Birch	Motivation and control
509	John W. Gyr	Sensori-motor functions and their effects on the cognitive development of the infant
509A	Robert K. Lindsay	Dynamic models of language behavior
510	Donald R. Brown	The development of cognitive systems
523	Herold S. Lillywhite Speech & Hearing Clinic Univ. Oregon Med. School Portland, Oregon	Development of normal human communication skills
527	John R. Krueger (Uralic-Altaic) Indiana University Bloomington	Application of computer processing to Altaic studies

528	Robert O.H. Peterson Hawaii State Dept. of Education Hilo	Hilo language development project
531	Robert E. McGlone Speech Science Lab. SUNY, Buffalo, New York	Lingual pressure during syllable production
532	Gerald Salton (Computer Science) Cornell Univ., New York	SMART automatic text processing and retrieval system
534	Robert Austerlitz (Linguistics) Columbia Univ.,New York	Gilyak ethnolinguistics
539	Herbert H. Paper (Linguistics) Univ. Michigan, Ann Arbor	Studies in Judeo-Persian: aspects of the history of the Persian language
561	Eric P. Hamp (Linguistics) Univ. Chicago, Illinois	1. Albanian dialect studies 2. Scottish Gaelic and Breton dialect 3. Quileute studies 4. Ojibwa of Leelanau Co., Michigan 5. Body-part nomenclature and terminology in the Balkans
*564A	Rose Nash (Linguistics) Inter American Univ. San Juan, Puerto Rico	"Counting" intonation in fifteen languages
565	Sheila M. Pfafflin Bell Telephone Labs. Murray Hill, New Jersey	An investigation of structure in connected texts
*576	Susan Ervin-Tripp, Dan I. Slobin, John J. Gumperz Institute of Human Learning Univ. California, Berkeley	1. Comparative study of children's acquisition of communicative competence 2. Studies in the acquisition of communicative competence
578	Kenneth Berger (Speech) Kent State Univ., Ohio	Research in Tagalog (Pilipino) phonology and phonetics
*579	William Labov (Linguistics) Columbia University, New York	A sociolinguistic study of the Puerto Rican speakers in New York City
*579A	William Labov	A quantitative study of sound change in progress
*582	Karen Sparck Jones University Mathematical Lab. Cambridge, England	Semantic classification

*582A	Karen Sparck Jones	Automatic classification for information retrieval
598	Michael G. Clyne (German) Monash Univ.,Clayton Victoria, Australia	Bilingualism in Australia
600	Harry J. Maxwell Univ. Wisconsin, West Bend	Syntactical and semantic analysis of the German modal auxiliaries
601	Einar Haugen (Scandinavian Langs.) Harvard Univ.,Cambridge Massachusetts	The Scandinavian languages: a structural history
615	Sanford E. Gerber (Speech) Univ. California, Santa Barbara	Studies in auditory resolution: time, space, phase
615A	Sanford E. Gerber	Perception of segmented speech
*615C	Sanford E. Gerber, Theodore Hanley	A psychoacoustic investigation of foreignness
624	Wilson L. Taylor Behavioral & Clinical Studies Research Center, St. Elizabeth's Hospital, Washington, D.C.	Relative latencies of semantic aphasics, stutterers, and normal controls for Cloze items requiring "unique" and "non-unique" oral response
625	Lois M. Bloom (Speech Path. and Audiology) Teachers College, Columbia Univ., New York	Sequential appearance of syntactic structures in the spoken language of young children
626	Robert P. Stockwell, et al. (Linguistics) UCLA, Los Angeles, California	Integration of transformational studies on English syntax
628A	Carolyn Stern	Headstart evaluation and research office
634	Ramsey W. Rutherford Nuffield F.L. Teaching Materials Project, Univ. Leeds, England	Nuffield child language survey
641	Doris Aaronson Center for Cognitive Studies Harvard Univ.,Cambridge, Massachusetts	Perception and immediate recall of compressed speech
661	J. Noël Univ. Liege, Belgium	A linguistic study of a corpus of English abstracts for the purpose of automatic subject recognition
664	William A. Bennett Cambridge Univ. Language Lab. England	Audio and visual material in foreign language learning

665	Robert Austerlitz (Linguistics, Uralic Studies) Columbia Univ., New York	Finnish grammar
666	Ferenc Kiefer Computing Center Hungarian Academy of Sciences Budapest	Transformational grammar of Hungarian
666A	Ferenc Kiefer	Linguistic theory, semantics
667B	Paul Pimsleur Listening Center Ohio State Univ.,Columbus	Modality-preference (eye or ear-mindedness) related to foreign language learning
669	John B. Carroll Educational Testing Services Princeton, New Jersey	Studies of the acquisition of grammar in a foreign language
670	John B. Carroll	Application of the lognormal model of word frequency distribution
671	John B. Carroll	Factors in comprehension of verbal material
*671A	John B. Carroll	Comprehension by 3rd, 6th and 9th graders of words having multiple grammatical functions
672A	Walter Lagerwey Calvin College Grand Rapids, Michigan	The development of an intermediate and advanced level listening and reading course for Dutch
673	Manindra K. Verma (Indian Studies) Univ. Wisconsin, Madison	Dictionary of political usage, Hindi-English
676	Irwin Pollack Mental Health Research Inst. Univ. Michigan, Ann Arbor	Research program in psychoacoustics
678	Theodore D. Hanley (Speech) Univ. California, Santa Barbara	An investigation of prosodic elements in four English dialects
*680C	Renzo Titone (Psycholinguistics) Italian Ctr. for Applied Lings. Rome, Italy	Some modalities of syntactic productivity and choice
681	M.R. Schroeder, J.R. Flanagan, P.B. Denes Bell Telephone Labs. Murray Hill, New Jersey	Research on speech production and speech perception

683	Peter M. Boyd-Bowman — (Hispanic Linguistics) SUNY, Buffalo, New York	Linguistic analysis of Spanish colonial documents
684	Maurice Coyaud Centre Nat. de la Recherche Scientifique, Paris	1. Conjunctions in Japanese and Chinese 2. Nominal classifiers in languages of Asia
685	Maurice Gross Institut Blaise Pascal Paris	Section d'automatique linguistique et documentaire (abstract in English)
688	Yehoshua Bar-Hillel, et al. (Logic, Philosophy of Science) Hebrew Univ., Jerusalem	A study of partial understanding
689	Paul Friedrich (Anthropology) Univ. of Chicago, Illinois	The evaluation and structure of Russian kinship terms
692	J.-C. Gardin Ecole des Hautes Etudes Marseille, France	Automatic semantic analysis
693	Osamu Fujimura, et al. Res. Inst. of Logopedics and Phoniatrics Univ. Tokyo, Japan	Research on speech behavior in relation to linguistic structure of language and physical correlates
696	Carleton T. Hodge, et al. Research Center for the Language Sciences, Indiana Univ. Bloomington, Indiana	Indiana Intensive Language Training: preparation of basic teaching materials in Dyula, Chad Arabic, Ewe, Sara Ngambai, Tunisian Arabic, Moroccan Arabic, Susu
697	Julia Davis (Speech and Hearing Science) Univ. So. Mississippi Hattiesburg	Auditory search through meaningful sentences
701	Eugene D. Pendergraft, Theodore W. Ziehe TRACOR, Inc., Austin, Texas	Research in semiotic systems
703	Sydney M. Lamb, et al. (Linguistics) Yale Univ., New Haven, Connecticut	Linguistic automation project
704	Murray S. Miron (Psychology) Syracuse Univ., New York	Aural coding in language processing
706	Richard M. Warren (Psychology) Univ. Wisconsin, Milwaukee	Mechanisms for speech perception as revealed by the verbal transformation effect

707	Peter D. Strevens, M.H.T. Alford, Language Centre,Univ. Essex, Colchester, England	Scientific language project
709A	Raymond Lamerand Centre de linguistique appliquée Univ. Neuchâtel, Switzerland	L'enseignement programme et la grammaire transformationnelle: leur application a l'enseignement du francais dans un laboratoire de langues (abstract in French)
711	Björn J. Jernudd Monash Univ.,Clayton, Victoria Australia	1. Dialectological theory 2. The phonetics of Australian Aboriginal languages 3. Sociolinguistics of Australian Aboriginal languages and Australian English 4. Descriptive studies of For and Birgit (Sudanese languages) 5. Language planning studies
712	U. Gören E. Hammarström (Linguistics Section) Monash Univ., Clayton, Victoria Australia	Research on the nature of suprasegmental features in speech
713	Sam Glucksberg (Psychology) Princeton Univ.,New Jersey	Developmental study of verbal communication
714	Sam Glucksberg	Associative and symbolic processes in problem solving behavior
717	Susumu Kuno Aiken Computation Lab. Harvard Univ.,Cambridge,Mass.	Graphical input-output system for non-standard characters
*719	Laura L. Lee (Communicative Disorders) Northwestern Univ.,Evanston, Illinois	Developmental sentence scoring: a method for measuring syntactic development in children's spontaneous speech
720B	M.A.K. Halliday, et al. Communication Research Centre University College, London	Linguistics and English teaching
721	John U. Wolff, Ida O. Wolff (Modern Langs.) Cornell Univ.,New York	1. Waray lessons (pedagogical materials for Samar Leyte Visayan) 2. Cebuano-English dictionary
722	Clifford H. Prator, J. Donald Bowen, et al. UCLA and Survey Office, Nairobi, Kenya	Survey of language use and language teaching in Eastern Africa
723	Ottfried Spreen (Psychology) Univ. Victoria, Canada	Linguistic evaluation of free speech samples obtained from aphasic patients

725	Jame Wight, John McH. Sinclair (Education) Univ. Birmingham, England	Teaching of English to the children of West Indian immigrants
728	Robert Calfee (Psychology) Richard L. Venezky (English & Computer Sciences) Center for Cognitive Learning, Univ. Wisconsin, Madison	Language concepts and cognitive skills related to the acquisition of literacy
*729	Joyce Friedman (Computer Science) Univ. Michigan, Ann Arbor	Computer aids to linguistic research
730	Louis Aarons (Psychiatry) Albany Medical College of Union University,New York	Interaction of psychophysiological and verbal processes
732	David L. Lawton (Lings. & English) Central Michigan Univ., Mt. Pleasant, Michigan	Equivalent semantemes in English/Spanish transfer of Puerto Rican speakers
735	John McH. Sinclair (English Lang. & Lit.) Univ. Birmingham, England	Birmingham University lexis research project
736	P.H. Matthews (Linguistics) Univ. Reading, England	Latin verb inflection: a study in descriptive analysis
737	Herbert L. Friedman American Institutes for Research,Silver Spring,Md.	Rate-controlled speech and mediating variables in second language learning
741	M.V. Sreedhar Centre for Advanced Studies in Education, Univ. Baroda, India	Contrastive study of Gujarati-English
742	Paul W. Pillsbury Eastern Michigan Univ. and Computer Center, Univ. Michigan, Ann Arbor	A concordance to the West Saxon gospels
745	Dale E. Otto, et. al. (English) Haile Selassie I Univ. Addis Ababa, Ethiopia	1. A survey and classification of the variations of English among teachers in Ethiopian secondary schools who speak English as a second language 2. A word frequency count of spoken English in Ethiopian secondary schools
746	(no director) (Linguistique appliquée) Univ. de Montréal, Canada	Mechancial translation project

746A	André Dugas Univ. de Montreal, Canada	Reconnaissance automatique des structures du francais écrit (abstract in French)
747	F.M. Jenkins (French and Linguistics) Univ. Illinois, Urbana	Double noun compounds in contemporary standard French
*748	A.Hood Roberts,Alfred Pietrzyk Linguistics Documentation Program, Center for Applied Linguistics, Washington, D.C.	An information-system for the language sciences
751	Yorick Wilks Institute for Formal Studies Los Angeles, California	Computable semantic derivations and their attachment to natural language texts
752	Siro Hayasi, et al. National Language Research Inst. Ministry of Education, Tokyo, Japan	Studies in computational linguistics
753	Klaus Bung (Linguistics) Cambridge Univ.,England	Theory and practice of programmed language instruction
754	Ruth Aronson, et al. (Linguistics Division, English Dept.) Tel Aviv Univ.,Ramat Aviv, Israel	English language materials construction for Hebrew speakers
756	John C. Olney, James Paris System Development Corp. Santa Monica, California	A semantic analysis of some lexical and thematic relations
757	J.S.W. Whitley, et al. University College Dar es Salaam, Tanzania	The measurement of students' ability in English and their achievement in examinations
*758	Richard C. Blasdell (Speech Communication) Case Western Reserve Univ. Cleveland, Ohio	Dialog analysis
759	Sally Y. Sedelow, et al. (English & Information Science) Univ.North Carolina,Chapel Hill	Automated language analysis
760	Walter A. Sedelow (Sociology & Information Science) Univ. North Carolina,Chapel Hill	The language of social analysis: case studies
761A	E. Glyn Lewis, et.al. University of Wales Swansea	Teacher-pupil interaction in language learning

761B	E. Glyn Lewis, et al.	Attitudes to language maintenance and second language learning
765	Burl B. Gray, et al. Monterey Inst. for Speech and Hearing, California	Mediated language acquisition by programmed conditioning
766	Daniel P. Dato School of Languages and Lings. Georgetown Univ., Washington, D.C.	Children's acquisition of Spanish syntax in the foreign environment
767	Earl J. Rand (English) UCLA and India Inst. of Technology, Kanpur, India	Determination of the status of rules causing interference in communication and intelligibility among Indian English dialects, British and American English
768	Merlin J. Mecham, Logan Bernard (Speech Path. & Audio.) Univ. Utah,Salt Lake City	Measurement of listening accuracy in elementary school children - methodology
769	Kenneth L. Hale Mass. Inst. of Technology Cambridge, Mass.	The grammar of Walbiri of Central Australia
770	P.V.S. Rao, R.B. Thosar, N. Ramasubramanian, R.N.Kaura Tata Inst. of Fundamental Research,Bombay,India	Studies on speech synthesis and recognition
771	E.W. Hawkins, et al. The Language Teaching Centre Univ. of York, England	Three-year study of effectiveness of language laboratory in teaching German to secondary school boys
772	Norman H. Zide, et al. (Lings. & South Asian Langs.) Univ. Chicago, Illinois	1. Comparative Munda phonology 2. Structural analysis of Munda folksongs
774	W.P. Robinson, et al. The University, Southhampton England	The verbal expression of curiosity in children
775	Audrey R. Duckert Univ. Massachusetts Amherst	"The Linguistic Atlas of New England Revisited"
776	Hilde Schlesinger Langley Porter Neuropsychiatric Inst., San Francisco, California	Mental health services for the deaf
777	Angela Hobsbaum, Peter Mittler Birkbeck College Univ. London, England	An investigation into the comprehension of spoken language by young children

778	Norman A. McQuown (Anthropology) Univ. Chicago, Illinois	Decipherment of Maya hieroglyphic writing (computerization of materials in and on Maya hieroglyphics)
779	Mary M. Levy (Linguistics) Univ. Michigan,Ann Arbor	The plural of the noun in modern standard Arabic
780	Richard B. Dever (Education) Univ. Wisconsin Madison	A preliminary comparison of the free speech of educable mentally retarded children with that of mentally normal children
781	Bruce Fraser, et al. Language Research Foundation Cambridge, Mass.	Studies in universals of language
782	Bruce Fraser, et al.	A linguistically-based sketch of English grammar for teachers
783	Robert Wedl Holdingford Public Schools Minnesota	A highly structured pre-school language program for rural disadvantaged children
784	Donald M. Topping Pacific & Asian Lings. Inst. Univ. Hawaii, Honolulu	Chamorro dictionary
785	John Macnamara St. Patrick's College Dublin, Ireland	Particular meanings from ambiguous symbols
786	Wallace E. Lambert,Richard Tucker (Psychology) McGill Univ.,Montreal,Canada	Primary school education via a second language
787	Wallace E. Lambert, Richard Tucker	French speakers' skill with grammatical gender
788	Ernst von Glaserfeld Georgia Inst. for Research Athens, Georgia	Automatic English sentence analysis
789	Alva L. Davis, et al. Illinois Inst. of Technology Chicago, Illinois	Recordings of Standard English
790	Lawrence M. Davis Illinois Inst. of Technology Chicago, Illinois	A study of the urbanization of a Blue-Grass Kentucky dialect
791	Lester S. Golub Wisconsin R & D Center for Cognitive Learning, Univ. Wisc.,Madison	A psycholinguistic analysis of discourse in the elementary grades

791A	Lester S. Golub	Wisconsin inventory of language development - a test of linguistic competence
*791B	Lester S. Golub	A sociolinguistic analysis of the writing of children from three disadvantaged minority groups
792	Yaacov Choueka Bar-Ilan Univ. Ramat-Gan, Israel	Statistical aspects of modern Hebrew prose
793	Daniel C. O'Connell Psychological Inst. Free Univ. of Berlin West Germany	Facilitation effects of structure in German-language nonsense strings
794	Mark J. Dresden Univ. Pennsylvania Philadelphia, Penna.	A comparative grammar of the Iranian languages
795	Naum R. Dimitrijevic Faculty of Philology and Inst. of Psychology Beograd, Yugoslavia	Lexical availability of monolingual and bilingual school children
796	William S-Y. Wang (Linguistics) U. California,Berkeley	Project DOC (dictionary on computer)
797	Felicitas D. Goodman (Anthropology) Ohio State Univ.,Columbus	Cross-cultural study of glossolalia
798	Joshua A. Fishman Ferkauf Graduate School Yeskiva Univ.,New York	Beginners Dictionary: English-Yiddish
799	Joshua A. Fishman, et al. Institute of Advanced Projects East-West Center, U.Hawaii Honolulu	Language planning processes in develcping nations
800	George A. Borden Penn State Univ. University Park, Penna.	A computerized language analysis system
801	Sheldon Wise Robert College, Bebek, Istanbul, Turkey	Spoken English for Turks, books I-XVIII
802	Ferenc Papp Univ. L. Kossuth Debrecen, Hungary	Comprehensive electronic data processing of a Hungarian lexicon
803	Carol M.M. Scotton Makerere Univ. College Kampala, Uganda	Linguistic varieties of Swahili spoken in Kampala and their correlation with socioeconomic perceptions

804	Albert A. Verdoodt International Center for Research on Bilingualism Quebec, Canada	Are bilingual universities also bicultural?
805	Thomas W. Gething Univ. of Hawaii Honolulu	Structural semantic study of Thai nominals
806	Rudolf Groner Univ. of Bern, Switzerland and Univ.Alberta,Edmonton, Canada	The acquisition of complex cognitive patterns
807	Randolph Quirk, et al. University College London England	Survey of English usage
808	Ignace J. Gelb Univ. Chicago, Illinois	The Amorite language (a newly rediscovered Semitic language)
809	Antonio A.M. Querido (Lings. & Mod. Langs.) Univ. Montreal,Canada	A model of paraphrase-computer implementation of a transformational grammar of French with some paraphrastic power
810	Warren H. Fay Univ. of Oregon Medical Schl. Portland, Oregon	Studies of childhood echolalia
81	R. Narasimhan Computer Group, Tata Inst. of Fundamental Research, Bombay, India	Language based problem solving
812	Marcel De Greve, Frans Van Passel, AIMAV Brussels, Belgium	Applied linguistics in connection with psycholinguistic, phonetic, structural and didactic aspects of foreign language teaching
813	George P. Faust (Anthropology) Univ. Kentucky Lexington, Ky.	Complementation in English
814	William Edmonston Eastern New Mexico Univ. Portales, New Mexico	1. Discrimination test for minimally contrastive sentences 2. Exhaustive list of potential English syllables
815	E. Mansell Pattison (Psychiatry) Univ. Washington School of Medicine, Seattle	Glossolalia: psychosocial speech characteristics
816	Kali C. Bahl Univ.Chicago, Illinois	A medium-sized dictionary of Hindi verbs

817	Lloyd Leaverton Chicago Board of Education Chicago, Illinois	Effectiveness of primary reading materials phrased in the language patterns of a group of Afro-American children as compared with the same materials translated into Standard English usage
818	C.E. Duncan Lockheed Palo Alto Lab. Palo Alto, California	Automatic informative indexing and extracting
819	Ernst G. Beier, Peter Robinson (Psychology) Univ. Utah, Salt Lake City	Effects of listening to speeded speech on good and poor readers
819A	Ernst G. Beier	Vocal interactions as reinforcers of family climate
819B	Ernst G. Beier	Analysis of spoken word frequencies
819C	Ernst G. Beier	The accuracy of the interpretation of emotional meaning as a function of audio-visual and neutral content clues
819D	Ernst G. Beier	Spectrographic correlates of mood in human speech
820	Alfred Hoppe Forschungsgruppe LIMAS Bonn, Germany	Linguistics and automatic language processing
821	John A. Swets Bolt, Beranek and Newman Inc. Cambridge, Massachusetts	Research on second-language learning
822	Frederick Williams Institute for Research on Poverty, Univ. Wisconsin, Madison	Psychological correlates of speech characteristics: differentiation of a child's social class
822A	Frederick Williams	Functional analysis of social class differences in modes of speech
823	Kenneth Stafford (Educ. Psychology) Arizona State Univ. Tempe	Types of bilingualism and performance of Navaho children in school
824	Robin Thelwall (Faculty of Arts) Khartoum Univ.,Sudan	Daju language survey
824A	Robin Thelwall	A phonetic study of Nilotic vowel systems
825	Stephen L. Coles Stanford Research Inst. Menlo Park, California	Computer understanding of natural language

*826	David Evans (Education) Univ. of Exeter, England	The language of Mongols
827	Elisabeth H. Wiig Univ. Michigan Ann Arbor, Michigan	Aphasic word identification as a function of logical relationship and association strength
828	Eugene J. Briere English Lang. Testing Project Los Angeles, California	ESL placement tests for American Indian children
829	H. Russell Bernard (Anthropology) Panteros Sch. of Economic & Political Studies, Athens, Greece	A context dictionary of Modern Greek slang
830	Marion Blank (Psychiatry) Albert Einstein Sch. of Med. Bronx, New York	Tutorial program to foster abstract thinking in disadvantaged preschool children
831	Agnes M. Niyekawa-Howard Educ. Res. & Devel. Ctr., Univ. Hawaii and Mass. Inst. of Technology	A psycholinguistic study of language and thought
832	R.F. Bales and P.J. Stone (Social Relations) Harvard Univ., Cambridge,Mass.	Disambiguation dictionary for the General Inquirer system
*833	M. Dale Kinkade, James E. Hoard (Anthropology) Univ. Kansas, Lawrence and Univ. Victoria, British Columbia, Canada	Linguistics of the Pacific Northwest
834	Arnold W. Pratt and Milos G. Pacak, Division of Computer Research & Tech., NIH, Bethesda, Maryland	Automated processing of medical English
835	Lloyd B. Swift Foreign Service Inst., Dept. of State Washington, D.C.	Turkish Basic Course, Vol. III
836	Warren G. Yates Foreign Service Inst. Dept. of State Washington, D.C.	Lao Basic Course: Phase I (a general primer and Lao grammar synopsis)
836A	Warren G. Yates	Thai basic course
837	Bruce Pattison (Education) Univ. London, England	Research into the English required by immigrant children for integration into ordinary school classes (in the U.K.)

838	Aaron Smith Univ. Mich.Speech Clinic Ann Arbor, Michigan	1. Associated nonlanguage and language defects in patients with chronic aphasia 2. Neuropsychologic sequelae of hemispherectomy; language and nonlanguage functions
839	Arthur W. Staats (Psychology) Univ. Hawaii, Honolulu	Learning theory and experimental research on the emotional, rewarding, and the controlling functions of language
840	J.D. de Zwaan (English) Univ. Queensland, Brisbane Qld., Australia	A description of the Gogo-Yimidjir language
842	Donald C. Laycock (Linguistics) Australian Nat'l Univ., Canberra	Description and classification of Papuan languages of New Guinea (esp. Sepik dist.)
843	H. Kloss, et al. Internat'l Ctr. for Research on Bilingualism, Quebec, Canada	World survey of the standard languages
844	Wilbur Hass Early Education Research Center, Univ. Chicago, Illinois	Children's free speech and structured language performance
845	Wilbur Hass	Intervention in children's performance on structured language tasks
846	Wilbur Hass David Wiley	Measurement and interrelations of latent classes in children's sorting and naming of objects
*846A	Joseph M. Wepman, Wilbur Hass	A spoken word count (children - ages 5,6, and 7)
847	Peter H. Fries (Linguistics) Univ. Wisconsin, Madison	Subordinating conjunctions in written American English
848	Preston Davis Medfield Foundation Harding, Massachusetts	Description of prose style (American English)
849	Ernesto Zierer (For. Langs. & Lings.) Universidad Nacional de Trujillo, Peru	Semantic analysis of Japanese particles with reference to English, German and Spanish
850	Rudolf Filipovic Institut za lingvistiku Zagreb, Yugoslavia	The Yugoslav Serbocroatian and English contrastive analysis project

851	Theodore Mueller Univ. Kentucky Lexington	Effects of discrimination training on pronunciation
852	Harold B. Allen Univ. Minnesota Minneapolis	Linguistic atlas of the upper Midwest
853	Gaston E. Blom Univ. Colorado Med. Center Denver, Colorado	Influence of content of primers on school children
854	Joseph H. Danks (Psychology) Kent State Univ.,Ohio	Psychological studies of the comprehension of English sentences
855	J.C. Catford, et al. Univ. Michigan Ann Arbor	Contrastive analysis project: Thai, Mandarin, Arabic
856	Philip T. Smith Inst. of Experimental Psychology Oxford, England	Applications of coding theory and decision theory to the statistical structure of speech
857	William C. Stokoe, Jr. Gallaudet College Washington, D.C.	Toward a language of signs
858	Robert B. Jones, Jr. Cornell Univ. Ithaca, New York	Thai cultural readers
859	Ann Mary Bodine Cornell Univ. Ithaca, New York	Analysis of the speech of Mongoloid (Down's syndrome) children
860	Bernard Py Univ. de Neuchâtel, Switzerland & OFINES, Inst. de cultura hispanica, Madrid	La interrogacion en español, tal como se habla hoy en Madrid (abstract in Spanish)
861	Usha Patel Centre for Advanced Studies in Education, Baroda, India	A contrastive analysis of Gujarati-Hindi
862	Lena L. Lucietto Midwest Administration Center Chicago, Illinois	The verbal behavior of educational administrators: an analysis of the language of school principals
863	Mathilda Holzman Elliot-Pearson Dept. of Child Study, Tufts Univ.,Medford, Mass.	A psycholinguistic analysis of the verbal environment provided by mothers of young children
*864	Jack Wahl, Geraldine M. Kimmell, DeWitt Research Ctr. San Rafael, California	Screening for auditory perception defects in school children

865	R. Allen Gardner, Beatrice T. Gardner (Psychology) Univ. Nevada, Reno	Teaching sign language to a chimpanzee
866	Thomas D. Horn, et al. Lang. Res. Project Univ. Texas, Austin	The San Antonio language research project
867	Joseph A. Roy (Linguistics) Illinois Inst. of Technology Chicago	Oral grammar drills for high school (teaching Standard English)
868	Richard W. Bailey, Jay L. Robinson (English) Univ. Michigan, Ann Arbor	Computer applications to historical lexicography
869	Henri Wittmann (Linguistics) McGill Univ., Montreal Canada	A transformational approach to teaching German
*869A	Henri Wittmann	Les parlers créoles des Mascareignes
870	C.M.B. Brann (Education) Univ. Ibadan, Nigeria	Bibliography of the teaching of English and French in Africa south of the Sahara
871	Ik Mo Lee, et al. Sogang Jesuit Univ. Seoul, Korea	Psycholinguistic research on teaching English to Korean college students
872	Ben G. Blount (Anthropology) Univ. California, Berkeley	The acquisition of communicative competence by the Luo of Kenya
873	Aaron V. Cicourel (Sociology) Univ. California, Santa Barbara	The acquisition of communicative competence
874	Rev. Allen H. Hall (English) Univ. Queensland, Brisbane, Qld., Australia	Depth study of Thaayorr
875	Bernard Vaquois, et al. Centre d'Etudes Traduction Automatique, Grenoble, France	Automatic processing of languages
876	Harold S. Madsen Haile Sellassie I Univ. Addis Ababa, Ethiopia	Evaluation of ESLC English language tests (Ethiopian School-Leaving Certificate)
877	S. Perschke EURATOM, Joint Nuclear Research Center, Varese, Italy	Russian-English machine translation

878	G. Lustig EURATOM, Joint Nuclear Research Center and CETIS, (Scientific Info. Processing Ctr.) Varese, Italy	Automatic keyword assignment
879	Clare Burstall National Foundation for Educ. Research, London, England	The French project (teaching of French in primary schools)
880	Elinor Clark Horne Harvard University Cambridge, Massachusetts	Javanese-English Dictionary
881	George R. Kiss Medical Research Council Speech & Comm. Research Unit Univ. Edinburgh, Scotland	1. Word store project 2. Word association thesaurus project
882	Arne Zettersten Engelska Institutionen Lund, Sweden	A statistical study of the graphic system of present-day American English
883	Donald R. Moore (Education) Harvard Univ.,Cambridge, Mass.	A comparison of two methods of teaching specific language skills to lower-class pre-school children
*884	Karin Aijmer English Institute Stockholm, Sweden	Sentential complements (esp. that-clauses) in modern American English
*385	Richard C. Blasdell Case Western Reserve Univ. Cleveland, Ohio	Kinesic, phonetic and prosodic communicative systems of the first-language learner
*885A	Richard Blasdell	Disambiguation by intonation
*886	Alan Davies (Applied Lings.) Univ. Edinburgh, Scotland	Language aptitude and proficiency project
*887	Nguyen Dang Liem Pacific & Asian Lings. Inst. Univ. Hawaii, Honolulu	A Vietnamese Intermediate Reader
*888	John M. Echols Cornell Univ. Ithaca, New York	An English-Indonesian dictionary
*889	Aviezri S. Fraenkel Weizmann Inst. of Science, Bar Ilan Univ., Israel	Full-text retrieval systems (legal materials)
*890	Judith Anne Johnson (English) Univ. Michigan, Ann Arbor	Old English syntax: a transformational analysis of AElfric's prose

*891	Sándor Károly Hungarian Acad. of Sciences Budapest	The generative grammar of the Hungarian language
*892	George V. Maverick (Linguistics) Univ. California, Berkeley	Syntax and semantics of comparison in English
*893	Stephen P. Quigley (Special Educ.) Univ. Illinois, Urbana	The development and description of syntactic structure in the language of deaf children
*894	Ingalill Schmelz (English) Univ. Uppsala, Sweden	Separability in English prepositional phrases
*895	Jan Svartvik Göteborg Univ.,Sweden and Brown Univ.,Rhode Island	English syntax
*896	Sheldon Klein (Computer Sciences) Univ. Wisconsin, Madison	AUTOLING: Automated linguistic field-worker
*896A	Sheldon Klein	Computer simulation of historical change in language
*896B	Sheldon Klein	Automatic novel writing
*897	Richard A. Demers (Linguistics) Univ. Massachusetts Amherst	Investigation of historical sound change (to test the validity of the formal conventions of generative phonology)
*898	Jacqueline Sachs (Speech) Univ. Connecticut Storrs	Development of oral language abilities from infancy to college
*899	Roy A. Boggs (German) Univ. Pittsburgh, Penna. & Univ. Texas, Austin	A synchronic grammar of the German medieval noun system
*900	Howard P. McKaughan (Linguistics) Univ. Hawaii, Honolulu	Language materials for the Philippines
*900A	Howard P. McKaughan	Verb phrase and affixation in Jeh(Vietnam)
*900B	Howard P. McKaughan	Instructional materials in Lao
*901	Daniel C. O'Connell (Psychology) Saint Louis Univ.,St.Louis Missouri & Free Univ. Berlin, Univ. Bochum, W.Germany	Semantic determinants of pauses

*902	Clodius Willis (Romance Langs.) Univ. Vermont, Burlington	Dialectal variation in perception of synthetic vowels
*903	Edward J. Crothers (Psychology) Univ. Colorado, Boulder	Paragraph structure and paragraph comprehension
*904	Els Oksaar Inst. of Linguistics Univ. Hamburg W. Germany	Sociolinguistic and semantic research: 1. Modern German professional designations 2. Contrastive analysis of German & Swedish professional terms
*905	Seymour Rosenberg, Bertram D. Cohen. Livingston College, Rutgers & Dept.Psychiatry, Rutgers U. Medical School, New Brunswick, New Jersey	Psychological processes in interpersonal communication
*906	Michael J. Preston, G.J.Vidergar (English),Center for Computer Res. in the Humanities, Univ. Colorado, Denver	A concordance to the shorter medieval poem
*906A	Michael J. Preston	A concordance to the songs of the Tudor Court
*906B	Michael J. Preston	A computer-assisted study of the British folk play
*907	Michael E. Krauss (Linguistics) Univ. Alaska & Mass. Inst. of Technology, Cambridge	Alaskan language study: 1. Eyak 2. Athapaskan 3. Eskimo grammar (Yupik)
*908	John W. Oller, Jr. (English-Tesl) Univ. California,Los Angeles	Coding strategies in English and Mandarin Chinese
*909	Sadanand Singh (Speech) Howard Univ.,Washington,D.C.	Perceptual correlates of distinctive features
*910	Asa Kasher (Mathematics) Bar-Ilan Univ.,Ramat-Gan, Israel	Hebrew computational stylistics
*911	Charles Billiard Purdue Univ. Lafayette, Indiana	Dialect features affecting the social mobility and economic opportunities of the disadvantaged in Fort Wayne, Indiana
*912	Werner Winter (Linguistics) Univ. Kiel, W. Germany	An etymological dictionary of the Tocharian languages

*913	Dorothea A. Lehmann Centre for African Studies Univ. Zambia,Lusaka, Zambia	Languages and dialects of the Kafue Basin in Zambia
*914	William F. Mackey Internat'l Center for Res. on Bilingualism, Quebec,Canada	The measurement of intercultural distance
*915	Paul G. Chapin (Linguistics) Univ.California,San Diego	Research in computational linguistics
*915A	Paul G. Chapin	Samoan grammar
*916	Robert Parslow (Linguistics) Univ. Pittsburgh, Pennsylvania	Pittsburgh dialect project
*917	Fred C.C. Peng (Lings. & Chinese) Univ. Hawaii and Internat'l Christian Univ.,Tokyo,Japan	A synchronic study of the Ainu language
*918	P. Stanley Peters, Jr., Emmon W. Bach. (Linguistics) Univ. Texas, Austin	Theory of transformational grammar
*919	Charles A. Ferguson, Joseph H. Greenberg Stanford Univ.,Stanford, California	Development of parameters for archiving cross-linguistic data ("Language universals project")
*920	Gerald M. Siegel (Speech Sci.,Path & Aud.) Univ. Minnesota,Minneapolis	Vocal conditioning in infants
*921	Leon Jakobovits Center for Comp. Psycholings. Univ. Illinois, Urbana	A psycholinguistic analysis of second language acquisition and bilingualism
*922	Charles D. Fernald, Lloyd R. Peterson (Psychology) Indiana Univ.,Bloomington	Short-term memory factors in aphasic language impairments
*922A	Charles D. Fernald	Judgments of grammaticalness and the development of linguistic competence
*923	Fang Kuei Li (Linguistics) Univ. Hawaii, Honolulu	1. Comparative Thai linguistics 2. Reconstruction of Archaic Chinese
*924	Albert J. Schutz Pacific and Asian Lings.Inst. Univ. Hawaii, Honolulu	Nguna lexicography

*925	Ludmilla Chistovich Pavlov Inst. of Physiology Acad. of Sciences of USSR, Leningrad	Auditory processing of steady-state vowel-like stimuli
*926	Edward A. Kline (English) Notre Dame Univ.,Indiana	A computer-assisted graphemic analysis of the Beowulf text
*927	Alan R. Thomas (Linguistics) Univ. College of North Wales Bangor	A survey of Welsh dialects: lexicon
*927A	R. O. Jones	A survey of Welsh dialects: phonology
*928	Alan R. Thomas, E. Parry	Research and development project for the production of teaching materials for Welsh as first language at secondary level
*929	Naomi Sager Linguistic String Project New York Univ.,New York City	Computerized French grammar (string analysis) for advanced teaching materials
*930	R.B. Le Page Univ. York, Heslington England	1. Description of Creoles and contact varieties of English 2. Psycholinguistic and sociolinguistic studies of multilingual situations in developing countries
*931	William Card, Virginia McDavid (English) Chicago State College,Illinois	Distribution of the grammatical functions of that in the genres of the Brown Standard Corpus
*932	Jack Richards Internat'l Center for Research on Bilingualism.Quebec,Canada	Indices of measurement for an English base vocabulary
*933	Frieda Goldman Eisler (Phonetics) Univ. College London,England	Cognitive processes in simultaneous translation
*934	M.K. van Overbeke Inst. of Applied Lings. Louvain Univ.,Belgium	Models of language interference
*935	Sara W. Lundsteen, Benjamin Fruchter. Univ. Texas, Austin	Relationship of thought processes to language responses in disadvantaged children
*936	Margaret Masterman Cambridge Lang. Research Unit Cambridge, England	Semantic message detection research for machine translation
*937	T.R. McKinnon Wood Cambridge Lang. Research Unit Cambridge, England	A small logical multi-access system

*938	H.C. Rutherford Cambridge Lang. Research Unit Cambridge, England	Mechanical parsing by segmentation of text into phrasings
*939	David Shillan Cambridge Lang. Research Unit Cambridge, England	Machine-aided translation
*940	Evangelos A. Afendras Internat'l Ctr. for Research on Bilingualism,Quebec,Canada	Interdisciplinary bilingualism thesaurus
*941	Evangelos A. Afendras	Mathematical models for language contact, interference, and convergence
*942	Evangelos A. Afendras	The notion of <u>stability</u> in bilingual situations
*943	Regina M. Hoover (English) Univ. Washington, Seattle	Stress patterns in modern American non-fiction prose
*944	Ruth Jonas, Stanley G. Thom Mount St. Joseph College Mount St. Joseph, Ohio	African studies in French for the elementary grades: phase II of a "twinned classroom" approach to the teaching of French in the elementary grades
*945	Magnus Ljung (English) Univ. Göteborg, Sweden	The grammar of English demoninal adjectivalization
*946	Kenneth L. Pike, Austin Hale, Richard S. Pittman. Summer Inst. of Lings.,Inc. Tribhuvahan Univ.,Kathmandu Nepal	A comparison of tone language structures in Tibeto-Burman languages of Nepal with tone-language types elsewhere
*946A	Kenneth L. Pike, Ivan Lowe (Lings.) Univ. Michigan, Ann Arbor	Mathematical models for the description of English pronouns
*947	Barry John Blake Sydney Univ. Sydney, Australia	Stress and intonation patterns in English
*948	William H. Bennett (Germanic Langs. & Lit.) Univ. Michigan,Ann Arbor	Prosodic features in Proto-Germanic
*949	Keith O. Anderson (Germanic Linguistics) Univ. Colorado,Boulder	Contrastive analysis of intonation patterns in English and German
*950	Rudolf Weiss (Speech Path. & Audio) Univ. Colorado, Boulder	Perceptual parameters of vowel length and quality in standard New High German

Nos. 951-956 research in progress at the Communication Sciences Laboratory, University of Florida, Gainesville.

*951	Thomas Murry	Subglottal air pressure and air flow during vocal fry phonation
*952	Donald Dew, Paul J. Jensen, K.M.N. Menon	Objective methods for measuring selected acoustic features from sonagrams
*953	Arnold Paige, Victor W. Zue	Vocal tract configuration from incomplete specifications
*954	Robert J. Scholes, Donald C. Teas, Donald W. Nielsen.	An investigation of sensory and motoric activities involved in the comprehension of sentences: a research program
*954A	Robert J. Scholes	Click location judgments
*955	Donald C. Teas, et al.	Electrophysiological and behavioral measures of responses to auditory inputs
*956	Norman R. Markel	Voice quality and personality
*957	M.W.S. De Silva Univ. York, Heslington, England	Studies in Maldivian
*958	Willy J. Martin (Dutch) Inst. of Applied Lings. Louvain Univ., Belgium	Computer-assisted analysis of a vocabulary
*958A	Willy J. Martin	Indices to Dutch authors
*958B	Willy J. Martin	Reverse frequency-list of Dutch
*959	Leopold K. Engels (English) Inst. of Applied Lings. Louvain Univ., Belgium	Analysis of the written language of twelve-year old pupils
*960	Courtney B. Cazden (Education) Harvard Univ.,Cambridge,Mass.	Survey and analysis of language intervention programs for preschool children
*961	James T. Graham Emory Univ.,Atlanta,Georgia	Language characteristics of the mentally retarded

Nos. 962-965 research in progress at Haskins Laboratories, Inc.,New York City

*962	Franklin S. Cooper, Katherine S. Harris	Research program on dynamics of speech articulation
*963	Franklin S. Cooper, Alvin M. Liberman	Nature and acquisition of the speech code

*964	Franklin S. Cooper, et al.	Speech research and instrumentation
*965	Franklin S. Cooper	Research on audible outputs of reading machines for the blind
*966	H. Goodglass, et al. Boston Univ. Sch. of Medicine Boston, Massachusetts	Boston Univ. Aphasia Research Center: investigation of neuropsychology & statistical properties of aphasic language
*967	D. Dutta Majumder Electronics Division Indian Statistical Inst. Calcutta, India	Investigation of automatic speech coding and recognition procedure
*968	Robert E. Longacre Summer Inst. of Linguistics Santa Ana, Calif. & Summer Inst. Lings.,Ukarumpa E.H.D.,New Guinea	Hierarchy and universality of discourse constituents (New Guinea languages)
*969	László Dezső Inst. of Linguistics Hungarian Acad. of Sciences Budapest	1. Project on typology and applied contrastive linguistics 2. Research program on syntax
*970	Joe D. Palmer Faculty of Science (Med.Sch.) Mahidol Univ.,Bangkok,Thailand	A remedial syllabus in English for Thai university students
*971	Menahem Z. Kaddari Bar Ilan Univ.,Ramat-Gan, Israel	Studies in the syntax of Onqelos' Aramaic
*972	Torsten Lindblad (English) Teachers College, Göteborg Sweden	Implicit and Explicit - an experiment in applied psycholinguistics (assessing different methods of teaching grammatical structures in English as a foreign language)
*973	Melvin Schnapper Peace Corps Training Programs & Univ. Pitt., Pa.	A sensitization process for nonverbal intercultural behavior
*974	John G. Fought (Linguistics) Univ. Pennsylvania Philadelphia	Chortí (Mayan) linguistic research
*975	Sayo Yotsukura (Linguistics) Georgetown Univ. Washington, D.C.	Japanese discourse analysis
*976	Gerald Udell (English) Ohio Univ.,Athens	Missouri speech: an intersection of DARE and Linguistic Atlas Studies

*977	John H. Gilbert (Audio. & Speech Sci.) Faculty of Medicine, Univ. British Columbia, Canada	Vowel identification and consonant discrimination: phonological investigations of preschool children
*978	David McNeill (Psychology) Univ. Chicago, Illinois	Research on linguistic universals
*979	Clyde E. Williams Southwest Regional Lab. for Educ. Research and Development Inglewood, California	Child language survey (of significant features in nonstandard English)

A P P E N D I X

Some researchers have notified us of on-going research projects, but have not supplied enough documentation to permit the writing of an information abstract. These projects are listed here for the general interest of users, but abstracts are not available from LRIP.

W. Sidney Allen Univ. Cambridge England	Prosodic features of Latin and Greek
R.E. Asher Univ. Edinburgh Scotland	Study of Malayalam grammar
Korbinian Braun Goethe-Institut Munich, W. Germany	"Phonothek": Audiolingual drills for the study of German as a foreign language
Douglas K. Chalmers Univ. California, Irvine	The learning of hierarchies and tables
Theodore Clevenger, Jr. Florida State University	Development of a semantic differential for measuring student attitudes toward college courses
Martin Deutsch School of Education New York University	Cognitive style and child-rearing of lower-class Negro children
Heinrich Erk Goethe-Institut Munich, W. Germany	Wissenschaftsdeutsch (Scientific German)
Kostas Kazazis Univ. Chicago, Illinois	Development of an elementary Modern Greek reader
G. McBride Animal Behavior Unit Univ. Queensland, Brisbane, Australia	Sign language in Australian aborigines
J. Alan Pfeffer Inst. for Basic German Univ. Pittsburgh Pennsylvania	Basic (spoken) German word list, Level II

Eddy Roulet
Centre de linguistique
appliquée, Univ. Neuchâtel
Switzerland

Syntaxe tagmémique et transformationnelle de la phrase en français parlé

Marian Shaw
Univ. Khartoum
Sudan

A comparative study of Sudanese and Iraqi colloquial Arabic

Joseph B. Voyles
Univ. Washington, Seattle

Inflection, derivation and compounding in West Germanic